

SOUTHWOLD SITE

Pupil Premium Reporting to Parents

Children who qualify for pupil premium grant at Southwold Primary achieve exceptionally well. This is reflected in data analysis year end 2014. We are committed to reducing class sizes wherever possible thus improving opportunities for personalised learning and accelerating progress for vulnerable pupils.

Principles

At Southwold Primary School:

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations.
- Pupil premium resources may also be used to target able children receiving PPG to achieve L3 at the end of KS1 or L5 at the end of KS2
- The Governors of the school will publish information on how they have used their Pupil Premium Grant to address the issue of 'narrowing the gap', for socially disadvantaged pupils.

Deployment

PPG is used to part fund key interventions for vulnerable children and priority is given to children eligible for PPG.

Impact Statement 2013-14

- Children eligible for PPG making good progress across the school (Year End 2014 data set)
- Children receiving small group intervention make better than expected progress in literacy and maths (SEN data)
- 70 families of children eligible for PPG benefiting from advice and support from additional workshops and interventions organised by the Parent Links Co-ordinator and Learning Mentor, resulting in better engagement with school. This is demonstrated by increased attendance to coffee mornings and school events.
- A reduction in the number of persistently absent pupils and an increase in the attendance of PPG pupils (attendance data)
- Increased confidence and self-awareness of children attending horse-riding (see evaluation)
- All 75 PPG children receiving therapeutic support from Kids Company.

Number of pupil and pupil premium grant (PPG) received	
Total number of pupils on roll	434
Total number of pupils eligible for PPG & CLA	199
Amount of PPG received per pupil	£1,300
Total amount of PPG received	£259,900

Pupil Premium 2014 -2015

Use of funding	% of PPG children accessing intervention	Total cost of intervention	Total amount of PPG spent
DHT groups	40%	71,084	28,434
SENCO Learning groups	50%	54,493	27,246
Extended school	62%	51,499	31,929
Lexia – reading programme	74%	1,500	1,110
Booster classes	96%	3,500	3,360
Homework club for pupils in receipt of PPG	100%	4,500	4,500
Easter school	100%	1,588	1,588
2 out of class teaching assistants to deliver interventions across school	94%	35,380	33,257
2 HLTAs to deliver interventions in year 1 & 2	100%	63,021	63,021
Learning mentor support for vulnerable children	100%	23,500	23,500
Additional TA (0.5) in EYFS to deliver interventions	76%	11,010	8,368
Additional time from S&L therapist	86%	17,800	15,308
Music therapy	100%	300	300
75 children receiving therapeutic & Social development support from Kids Company	100%	25,000	25,000
Horse-riding/Beanstalk/Hackney Pirates/Mathletics/Reading Eggs lunchtime clubs	100%	10,968	10,968
Total expenditure		375,143	277,889
Difference/Overspent			-£17,989