

## **SOUTHWOLD SITE**

### **Pupil Premium Reporting to Parents**

Pupils who qualify for PPG grant at Southwold make excellent progress and achieve exceptionally well. This is reflected in data analysis year end 2015. We are committed to reducing class sizes wherever possible thus improving opportunities for personalised learning and accelerating progress for all pupils and in particular vulnerable pupils.

#### **Principles**

##### **At Southwold Primary School:**

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations.
- Pupil premium resources may also be used to target able children receiving PPG to achieve end of year expectations in particular with end of Phase testing in KS1 and KS2
- The Governors of the school will publish information on how they have used their Pupil Premium Grant to address the issue of 'narrowing the gap', for socially disadvantaged pupils.

#### **Deployment**

PPG is used to part fund key interventions for vulnerable children and priority is given to children eligible for PPG.

#### **Impact Statement 2014-15**

- Children eligible for PPG making good progress across the school (Year End 2015 data set)
- Children receiving small group intervention make better than expected progress in literacy and maths (in school SEN data and KS2 pupil outcomes)
- Lunch time Reading Eggs and Athletics clubs for PPG pupils demonstrate good or better end of year outcomes
- 44 families of children eligible for PPG benefiting from advice and support from additional workshops and interventions organised by the Parent Links Co-ordinator and Learning Mentor, resulting in better engagement with school. This is demonstrated by increased attendance to coffee mornings and school events.
- Parent and pupil sewing club offered families time together with an extra curricular focus these resulted in smoother relations and a boost in pupil confidence
- A reduction in the number of persistently absent pupils and an increase in the attendance of PPG pupils (attendance data)
- Increased confidence and self-awareness of children attending horse-riding (see evaluation)
- All 90 PPG children receiving therapeutic support from Side Bi Side.

**Pupil Premium 2015 -2016**

<b>Number of pupil and pupil premium grant (PPG) received</b>			
Total number of pupils on roll			437
Total number of pupils eligible for PPG			190
Amount of PPG received per pupil			£1,320
Total PPG received			£250,800
CLA Pupils			£3,800
EYFS PPG			£2,480
Total Amount of PPG received			£257,080
<b>Use of funding</b>	<b>% of PPG children accessing intervention</b>	<b>Total cost of intervention</b>	<b>Total amount of PPG spent</b>
DHT groups	40%	74,825	29,930
Assistant Head supporting more able in year 6	20%	66,148	13,230
SENCO Learning groups	50%	54,473	27,237
Extended school BC&ASC Salaries & Expenses	62%	53,115	32,931
Lexia – reading programme	74%	1,500	1,110
Launch Pad for EYFS	70%	2,000	1,400
Booster classes	96%	7,000	6,720
Homework club for pupils in receipt of PPG	100%	2,000	2,000
Easter school (Maggie/Matthew/Sarah)	100%	1,720	1,720
2 out of class teaching assistants to deliver interventions across school	94%	43,238	40,644
2 HLTAs to deliver interventions in year 1 & 2	100%	63,871	63,871
Learning mentor support for vulnerable children	100%	24,038	24,038
Additional TA (0.5) in EYFS to deliver interventions	76%	11,458	8,708
Additional time from S&L therapist	86%	13,158	11,316
Parents Sewing Club	100%	1,300	1,300
Music therapy	100%	400	400
90 children receiving therapeutic & Social development support from Side Bi Side	100%	25,000	25,000
Horse-riding/Beanstalk/Hackney Pirates/Mathletics/Reading Eggs lunchtime clubs	100%	9,830	9,830
<b>Total expenditure</b>		<b>455,074</b>	<b>301,384</b>
<b>Difference/Overspent</b>			<b>-£44,304</b>