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Year 5 & 6

<u>Year 5 & 6</u>: This half term we will be reinforcing our knowledge of Spanish through question and answer sessions.

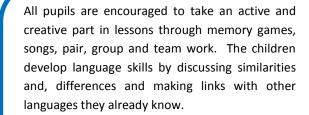
Days, months and dates will be reviewed and extended in order to learn about festivals in Spain.

Our challenge will be to practise extended writing in order to send letters to children in our partner school.

We will need to make sure that we are able to use our verbs correctly in the 1st, 2nd and 3rd person, in order to write about ourselves, ask questions and give information about members of our family and friends.

Year 4: In the beginning of our 2nd year of Spanish we will review greetings, class instructions, age, the verb to have and use numbers up to 100 with confidence.

Some challenges will be to ask and answer questions of previously learned topics, to use Spanish when speaking to each other and when requesting something from our teacher. We will learn how to use other verbs and expressions in more depth in order to help us be more expressive in Spanish. There will also be a need to understand more sophisticated classroom instructions.



Why not encourage your child to teach you some of the words, phrases and songs he or she already knows?

¿Qué vamos a aprender?

(What are we going to learn?)







We will begin the new term by learning where Hispanic countries are located.

We will extend our knowledge of greetings and class instructions and numbers. Our language topics will be age and class equipment.

As language learners our challenge will be to listen to and produce new tricky sounds in Spanish in order to speak clearly. We will also use our previous language skills to begin to write words and phrases from memory in our new language books.

At **Key Stage 1** pupils will be responding to the language and speaking with support. In **Key Stage 2** pupils will also be taking part in questions and answers, role-playing, reading and writing words in Spanish.





Reception

Reception:

For us learning Spanish will be something very new. We will look at maps to locate Spain and talk about how to travel there. Later in the half term we will practise Spanish greetings for different parts of the day and introduce ourselves in Spanish and learn to follow simple classroom instructions.



Year 1 + 2

Year 1 & 2:

This half term we will extend our knowledge of greetings. We will look at images of Madrid & London and note similarities and differences. Also, our new topic will be introducing family members and we will practise asking and answering questions using this theme.



Yeary





Our international links.

We will continue to communicate with our partner school in Spain in order for our children to have an enhanced Spanish learning experience.

Year 6 will work across the curriculum using Spanish. Some pupils, from across the Federation, will visit El Catón school near Madrid as Language Ambassadors in order to complete the 2nd year of the Erasmus Key Action 2 project in which we share best practise in language teaching, ICT and literacy.

Our other year groups will continue to build a relationship with our partner schools by working together on certain aspects of the curriculum and sharing resources.

Our partner schools







Colegio Ciudad de Colegio el Catón

Murcia

Madrid Madrid

MFL: Spanish Autumn 1 Southwold Curriculum Newsletter

Bienvenidos!



Dear Parents and Carers.

Welcome to our Autumn 1 curriculum newsletter and we hope that you had a restful break during the summer holidays.

We look forward to keeping you up to date with our learning and events in the coming year.

Please come along to our MFL Spanish coffee morning which will be advertised in the coming weeks to see how Spanish is taught and what you can do to support your child.

If you need to contact us, please leave a message at the school office.

Señora Alexander-Joseph & Señorita Perez