Important Events

Tuesday 20th November - Spitafields farm trip Thursday 29th November - Parents evening

Wednesday 5th December - Class assemblies

Friday 14th December - Christmas Jumper Day

Wednesday 19th December - Panto at Hackney Empire

PE

Our PE sessions are on Wednesday (Swan) and Thursday (Woodpecker). It is vital that children participate every week. Please remember to send your child to school with their PE kit each week.

Class Dojo:

This year our behaviour and reward system in class is Class Dojo. This has been working very well so far this year. Children are awarded points for showing responsible behaviour in class and the highest points-scorers receive a certificate at the end of each week.

Homework Reading Diary:

Please can you check these diaries regularly as they are a fantastic way of maintaining contact with your class teacher. Please also support your child to answer the questions from these for their reading books.

<u>Winter weather,</u>

As the winter approaches we will be having colder, wetter weather. While on extremely wet days the children will play inside please do ensure that your child brings a warm coat, hats, gloves, etc to school each day. Each item should be labelled with your child's name, so that we can help them to look after their possessions.



Year | Newsletter

Autumn 2

Dear Parents and Carers,

Welcome back to another exciting term at Southwold. We hope you had a lovely time with your children and did some fantastic things. Autumn I was very successful and we are looking forward to the next few weeks as we have some very exciting topics planned.

As a parent you are vital to supporting your child's learning. There are many ways you can support us with this. You can ensure your child has their book bags, diary and PE kit in every day. You can support your child with their home readers and homework and also return these to school promptly. Spellings and time tables are very important this year. Please help your child to practice their spellings, ready for the test each week, as well as their 2,5 and 10 times tables.

We look forward to continuing to work with you and building upon our relationship!

Esme Moira (Swan)

Rachael Warrington (Woodpecker)

As writers we will sequence ideas and start to In Science, we are looking at animals. We will In Numeracy we will practise counting in 2's and write our own stories/poems. We will be using 5's. We will look at 2D and 3D shapes, learning how pay particular attention to city animals punctuation and adjectives to write sentences, to describe their features. We will also study labelling some key features on their body. and continuing to learn continuous cursive number, time and the days of the week. We will also identifying their habitat and why it is suitable handwriting. As readers, we will read a range continue to learn the number bonds to 10 so that and looking at their diet and how they retrieve of sight words, find key ideas in a text, and we can recall these without counting up. that from our environment. We will also say what we like about books that we read. We will perform poetry and discuss our work with compare and contrast city and country animals others, developing our speaking and listening and look at how animals like foxes thrive in Numeracy skills. both areas. Doubling, Number Bonds, Number, Shape, Literacy Time Science Fiction, Information City Animals Texts, Instructional texts, Poetry PSHE & RE RE: What does it mean to This is Hackney Graphics belong? Paint, Textease PSHE: Staying Safe The Arts Humanities Sketching the local Our Local Features in aur enwiranment area **Physical** In Geography, we will be exploring our Development immediate environment. We will look As artists we will be using a variety of media to create our own work. We will studying our Dance closely at Hackney and the features of local area and discuss the key features of our community. We will go on a walk them. Later, we will practice key skills needed around the local area to learn how it is to draw well. We will each create a component This half-term we will study dance in PE, used. We will also look at our wider area of our final sketches showing our community. exploring sound, movement and rhythm. We will (London) and discuss some of its key practice familiar dances, create dances and work individually and as part of a team to Ceatures.

perform dances.