

**Enterprise and Work week starting: 21<sup>st</sup>-25<sup>th</sup> January**  
**Enterprise and work week Fayre: 25<sup>th</sup> January @3:45pm**  
**Class assembly for parents: Wednesday 6th February**  
**End of term: 15<sup>th</sup> February**

### **Homework**

Literacy and Numeracy homework will be sent out every Thursday. Homework will be collected from the children on Monday mornings.

Spellings will be sent out every Thursday and tested on Mondays.

Topic, Science and Art or DT homework will be set at the end of each half term for the children to work on during the holidays.

### **PE**

Please ensure your child has the correct kit with them for PE, this consists of green shorts, a white T-shirt and black plimsolls.

Eagle PE lesson – Thursday morning  
Starling PE lesson – Wednesday afternoon

Also, the children will be continuing their swimming lessons this term. It is important that children remember their swimming kit each week, including a costume or shorts, a towel, a swimming hat for long hair and goggles if needed. Learning to swim is an important part of the curriculum, if for any reason your child cannot attend swimming one week please speak to your child's class teacher in advance.

Eagle swimming lesson – Tuesday afternoon  
Starling swimming lesson – Friday afternoon

# **Year 4 Spring 1 Curriculum Newsletter**



Dear Parents and Carers,

Welcome to the start of another exciting half term at Southwold Primary School! We hope you had a restful break.

Thank you to so many of you who supported your children with their half term homework relating to our new topic – The Vikings.

This half term, please support your children in bringing their home-work diaries into school every day, learning their spellings and times tables and bringing in homework. We are trying to encourage the children to take responsibility for their own belongings but we would appreciate your support in this.

A good relationship between home and school is important in children's learning. Please feel free to speak to us about your child's progress or any concerns you may have, we are available to talk after school on most days. Information about what your child will learn this half term is on the inside of this booklet.

Miss Clark and Mr Milner

As Writers, we will organise our writing appropriately for a play script - using specific punctuation to indicate each speaker's turn.

As Readers, we will explore key ideas and language in texts such as poetry, before using these techniques in our own writing, specifically to create a narrative poem based on a Viking myth.

As Speakers and Listeners we will participate in group activities where we have different, set roles within the group.

As Mathematicians we will further develop our concept of fractions—converting between different denominators as well as using them in a real world context during our work week. In addition we will be briefly revisit telling the time. If you could practise telling the time with your child at home; looking at a clock face and what each hand is for then this would really benefit your child.

As Scientists we will carry out practical investigations which will enable us to learn about and understand sound.

We will learn how to make predictions, explore the concept of fair testing and how to evaluate our work.

This term, our practical investigations include investigating what factor affect pitch in instruments.

### Numeracy

Fractions  
Time  
Decimals

### Science

Sound

### ICT

Coding – using Espresso coding program

### PSHCE & RE

RE: Christianity  
SEAL: Going for Goals  
PSHCE: Let's Work

### The Arts and DT

Music: The Apollo Music Company  
DT: Viking boats

## The Vikings

### Physical Development

Swimming & Gymnastics

### Humanities

The Vikings

As Musicians we will understand the different types of classical music that have been created and how they affect us when we are listening to them.

As Designers, we will plan, design and create a Viking boat, focussing on levers and linkages.

This term the children will be learning about gymnastics in PE. They will be practising how to balance, move gracefully and create shapes with their bodies. They will then put the moves they have practised into sequences.

As Historians we will look into the lives of Vikings and how they survived from day to day. We will study in detail the battles that used to take place, the different types of foods they used to eat and the variety of jobs that were employed during the Viking period.