

Physical Development

Jay PE day is Tuesday

Magpie PE day is Wednesday

Every child is expected to wear the correct PE uniform to participate. Please provide your child with: plain white T-shirt (no logos), black sports shorts/leggings and plimsoles or trainers. No jewellery.

Please label all clothing (even shoes and tights) to prevent loss.

Changing

If your child finds changing difficult, continue to support them by practicing these skills at home so that they gain independence.

Reading books

To ensure your child enjoys a variety of books whilst reading at home please **keep reading books and diaries in the book bags every day**. Please sign and comment on your child's reading in the reading diary.

Parent Reading

Don't forget parent reading every Friday morning 8.55-9.15. It is a great opportunity to share the story of the week and reading experiences with your child in your child's learning environment.

Homework

Homework will be given out on Thursday and must be completed and returned back on Monday.

Spring Clothing

As part of the Early Years curriculum we provide outdoor learning in all weathers. Please ensure your child has a coat, which is suitable and waterproof. They can also bring a change of wellies if desired. **Please make sure you label your child's clothing to prevent loss.**



Reception Spring term 2 Curriculum letter



Dear Parents and Carers,

Welcome to the start of another exciting term at Southwold Primary School. We hope you all had a restful half term.

This half term our topic is Hot and Cold Environments. We will be reading a range of stories looking at different places in the world. Information about what your child will learn is on the inside of this booklet.

Key dates for your diary:

World Book Day – Thursday 7th March

Science Fayre – Friday 15th March

Parents evening – Thursday 28th March

Design and Technology day – Friday 29th March

Please feel free to speak to us about your child's progress or any concerns you may have.

Ms Ivita Grodze and Mr Mulvany
Reception Class Teachers

Personal, Social and Emotional Development

We will be aware of behavioural expectations in the setting.

We will be confident when speaking about our abilities.

We will take steps to resolve conflicts.

Physical Development

We will show a preference for a dominant hand.

We will show understanding of how to store and transport equipment safely.

We will travel with confidence and skill around, under and over climbing equipment.

Communication and Language

We will listen attentively in a range of situations.

We will learn how to follow a story without props and pictures.

Understanding the World

We will talk about features of our own immediate environment.

We will select and use technology for particular purposes.

Hot and Cold Environments

Expressive Art and Design

We will construct with a purpose in mind.
We will select tools and techniques competently and appropriately.

Literacy

We will write simple sentences in meaningful contexts.

We will write words in ways that match spoken sound.

Mathematics

We will use everyday language related to addition and subtraction.

We will use language related to weight.

We will double and halve amounts.