

**ABQM Steering Group Meeting Minutes**

**Date:** Friday 28<sup>th</sup> June 2019

**Present:** EM, AL, MO, NE, Peer Mediators x 3, RC, GM

**Apologies:** LM

<b>Agenda</b>	<b>Discussion</b>	<b>Agreed Action</b> (Persons Responsible)
ABQM	<ul style="list-style-type: none"> <li>Update on progress</li> <li>Viewing of folders</li> </ul>	Recap on ABQM and what it is.
Introductions	<ul style="list-style-type: none"> <li>How do Peer Mediators / School Council support anti-bullying focus?</li> <li>MO to outline role of Learning Mentor</li> </ul>	<p>MO outlined role of learning mentor and its importance around preventing bullying. MO runs small groups to help with this e.g. social skills, friendships, thinking cap, active learning and chill out.</p> <p>MO and PM also outlined the role of peer mediators and school council.</p>
School Council update	<ul style="list-style-type: none"> <li>Feedback from SC meetings</li> <li>What needs to be added to SC agenda?</li> <li>EM to show leaflet made with SC designed for the ch on anti bullying.</li> </ul>	EM has been to SC and there was positive feedback with the AB leaflet.
Peer Mediators	<ul style="list-style-type: none"> <li>Feedback from peer mediator training / emotion coaching</li> <li>How is lanyard working? Are there enough now? Has checklist been added?</li> <li>Reflect on playground issues</li> <li>Do they need any more support?</li> <li>What would they like to focus on in Summer 2/Autumn 1?</li> </ul>	<p>PM gave positive feedback on emotion coaching and were able to talk about what it means and said they feel confident using it in their role.</p> <p>PMs have updated lanyards and feel confident using them in the playground to resolve issues.</p> <p>MO and PMs meeting weekly to reflect on and share playground issues and positives and this helps notice any patterns.</p> <p>PMs are happy with the support they are given.</p> <p>PMs discussed next years PMs doing their emotion coaching earlier on in the year (Spring 1?). This way they have a term to settle in to their new role but more time to use their training.</p>
Families Week	<ul style="list-style-type: none"> <li>How we link Families Week to anti-bullying (Stonewall)</li> <li>What was the feedback from pupils and staff?</li> </ul>	<p>Recap on what we do during Families Week and the idea of 'different families, same love'.</p> <p>Positive feedback from pupils and most of the parents.</p>
Parent Awareness	<ul style="list-style-type: none"> <li>What was the feedback from parents r.e. anti-bullying coffee morning?</li> <li>Has anything come out of the feedback that needs to be addressed?</li> <li>Leaflet for parents communicating what school does to prevent and address incidents of bullying- what are the key things this should include?</li> </ul>	NE has begun AB leaflet for parents and will send to EM week beginning 1/7/19.

	<ul style="list-style-type: none"><li>• NE – draft of leaflet to be discussed</li></ul>	
<b>AOB</b>	<ul style="list-style-type: none"><li>• Staff training- Stonewall, PSHCE</li><li>• Stonewall coffee morning</li><li>• Parent anti bullying ambassador</li></ul>	RC raised the issue of emotional bullying/fogging and how children are maybe less aware of this form of bullying.