

Dates for your diary

Parent Reading is every Friday morning from 8:55am to 9:15am. Please come along and share a story with your child!

- Bring a Dad/Significant Male to School: Wednesday 25th September.

PE

Jay PE Day is Monday

Magpie PE Day is Wednesday

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

Homework

Homework will be given out every **Thursday**, to be returned the following **Monday**. Please support your child to complete the activities set.

Parent Planners will also be given out on a Friday. Look out for any key messages and to see what we will be learning the following week.

Children will receive two reading books, which will be changed every week. Please remember to leave a comment in the Home School Diary and make sure you read each day with your child.

Reception Autumn 1 Curriculum Newsletter

Dear Parents and Carers,

Welcome to the start of an exciting year at Southwold Primary School! We are excited to welcome our new families and welcome back everyone else.

Please support your children by ensuring they have their book bags daily, homework is completed on time and there are daily opportunities for reading and practising counting at home.

Should you have any concerns or wish to discuss your child's progress, please feel free to speak to us. We are available to talk after school on most days.

Information about what your child will learn this half term is on the inside of this booklet.

We look forward to working with you and your child.

Best wishes,

Reception Team

Our topic this half term is Our World

Communication and Language

I can use language to imagine and recreate roles and situations.
I can join in re telling and anticipate key events.
I can follow two part instructions.
I can use a range of tenses.
I can ask and answer why and how questions.
I can use talk to organise and sequence events and ideas.

Literacy

I can join in with repeated refrains.
I can use some clearly identifiable letters representing them in sequence.
I can give meaning to marks I make.
I can hear and say initial sounds in words.
I can write names, labels and captions.
I know information can be retrieved from books.

Mathematics

I can count objects to 10.
I can find 'one more' and 'one less than'.
I can order objects by capacity.
I can find the total of items by counting two groups.
I can separate items into groups.
I can use positional language relating to myself.



Understanding the World

I can talk about why things happen and how things work.
I can talk about things that make me unique.
I can show an interest in the lives of people who are familiar to me.
I can operate simple ICT equipment.
I can talk about some of the things I have observed, say why things happen and how things work.

Physical Development

I can use objects and tools safely and with increasing control.
I can begin to make anticlockwise movement and retrace vertical lines.
I can show increasing control over an object in pushing, patting, throwing, catching or kicking it.
I can use one handed tools and equipment.
I can hold a pencil between thumb and two fingers, no longer using a whole hand grasp.
I can travel with confidence and skill around, under, over and through balancing and climbing equipment.

Expressive Art and Design

I can construct with a purpose in mind using a variety of resources.
I can engage in imaginative role play based on my own experiences.
I can make up and follow simple rhythms.
I can describe the textures of things.
I can use a range of resources to create props to support role play.

Personal, Social and Emotional Development

I am beginning to solve problems and negotiate without aggression.
I understand class rules and boundaries.
I understand that my actions affect others.
I can show confidence in asking adults for help.
I can adapt my behaviour to different social situations and changes to routine.