Dates for your diary

- Thursday 7th November Sutton House Trip
- Friday 15th November Tower of London Trip
- Monday 9th December Year 5 & 6 'sing-along'

PE

Osprey PE – Wednesday Mallard PE - Friday

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

Homework

Children in Year 5 should spend a set time each day completing homework to ensure good routine. This should include:

- Complete the weekly literacy and numeracy tasks which will be set on Thursday and should be returned on Monday.
- Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learn their weekly spellings which will be set on Friday and tested on the following Friday.
- Learn their times tables to 12 x 12.
- Access the home learning sites Rockstars and Mathletics



Year Five Autumn 2 Curriculum Newsletter

Dear Parents and Carers,

Welcome back after the autumn holiday to another busy half term! We hope you all had a restful break and are looking forward to the new half term as much as we are.

Please support your children by ensuring they have their book bags daily, homework is completed on time and there are daily opportunities for reading and practising timestables at home.

Should you have any concerns or wish to discuss your child's progress, please feel free to speak to us. We are available to talk after school on most days. Information about what your child will learn this half term is on the inside of this booklet.

Information about what your child will learn this half term is on the inside of this booklet.

We look forward to working with you and your child.

Best wishes,

Year 5 Team

Our topic this half term is Living in London

Literacy

As writers we will be reading the novel The Clock Tower, writing our own stories based on what we have read using an increasing range of vocabulary for effect. We will also use our scientific knowledge to write explanation texts and creating reports.

Mathematics

As mathematicians we will be developing our knowledge of number, focusing on decimals. We will be improving our written and mental methods for multiplication and division, and consolidating our knowledge of the multiplication tables. We will be looking at a range of measures.

Science

As scientists we will be learning about the human body. We will explore the process of aging and the causes for it. We will be looking at gestation periods and comparing those of other animals with their life expectancies.

Recommended Reads
Wild Boy – Rob Lloyd Jones
Treason – Berlie Doherty
Non-fiction texts on the Tudors

Music

Singing and performance are the focus this half term, developing our voice and an instrument and projecting to an audience.



RE: What does it mean to live as a Buddhist?

PSHCE: Staying Safe

ICT

We will be creating web pages using the Espresso programme.

Art and Design Technology

In Art & Design we will be studying the artist Andy Warhol. We will be recreating his style, using our own designs.

In Design Technology we will create a free standing photo frame structure, exploring a range of techniques for joining.

History

In Humanities we will be looking at the role of the Tudors and the impact they had on Britain today. We will look at the role and change in the monarchy; we will be looking and where the time period sat in our history and look at the key characteristics of this society.

Physical Education

As physical learners we will be mastering the art of dance. We will be using the music we listen to create dance moves that reflect the mood and that tell a story to the audience. We will work as a team to choreograph a piece to share with our peers.