#### Dates for your diary

Parent Reading is every Friday morning from 8:55am to 9:15am. Please come along and share a story with your child!

WB: Monday 20th January: Work and Enterprise Week. Friday 24th January: Work and Enterprise Fair.

#### PE

Jay PE Day is Monday Magpie PE Day is Wednesday

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

#### Homework

Homework will be given out every Thursday and is to be returned the following Monday. Please support your child to complete the activities set.

Parent Planning will also be given out on a Friday. Look out for any key messages and to see what we will be learning the following week.

Children will receive two reading books, which will be changed every week. Please remember to leave a comment in the Home School Diary and make sure you read each day with your child.



# Reception Spring 1 Curriculum Newsletter

**Dear Parents and Carers,** 

Welcome back to the start of an exciting half term at Southwold! We hope that everyone had a restful winter break.

As the new term begins, it is important that the children get straight back in to their routines: reading at home on a daily basis, completing their home school diaries and completing homework each week.

Information about what your child will learn this half term is on the inside of this booklet.

Should you have any concerns or wish to discuss your child's progress, please feel free to speak to us. We are available to talk after school on most days.

We look forward to working with you and your child.

Best wishes,

**Reception Team** 

### Our topic this half term is 'Let's Work'

#### **Communication and Language**

We will continue to develop our attention skills

We will begin to follow a story without pictures or props

We will use language to imagine and recreate roles

#### Literacy

We will link sounds to letters and name all the letters of the alphabet

We will continue to hear and say the initial sounds in words

We will segment the sounds in simple words and blend them together

#### **Mathematics**

We will select the correct numerals to represent 10 objects

We will count irregular arrangements up to 10 objects

We will begin to estimate how many objects we can see

We will begin to order objects by weight and capacity



#### **Physical Development**

We will show increasing control over objects

We will use simple tools to effect changes to materials

We will show understanding of good practices with regards to exercise, sleeping and hygiene

#### **Understanding the World**

We will continue to join in with family customs and routines

We will explore similarities, differences, patterns and change

We will complete simple programs on a computer

#### **Expressive Art and Design**

We will be conducting experiments to create different textures

We will be exploring how different media can be combined to create new effects

We will be choosing a range of colours for different purposes

## Personal, Social and Emotional Development

We will continue to develop our confidence in communicating our interests and opinions

We will begin to understand how our own actions affect other children and people