# **Dates for your diary**

Parent Reading is every Friday morning from 8:55am to 9:15am.

Please come along and share a story with your child!

Work and Enterprise Week: WB 20th January

Fire station trip (Shoreditch fire station)

Woodpecker class: Monday 20th January 2020

Swan class: Monday 27<sup>th</sup> January 2020

Trip to V and A museum of childhood (Bethnal green)

Woodpecker class: Monday 3<sup>rd</sup> February 2020

Swan class: Friday 7th February 2020

# PE

Woodpecker PE day is Tuesday Swan PE day is Thursday

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

# Homework

Children in Year 1 should spend a set time each day completing homework to ensure good routine. This should include:

- Complete the weekly literacy and numeracy tasks which will be set on Thursday and should be returned on Monday.
- Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learn their weekly spellings which will be set on Thursday and tested on Friday the following week.
- Learn to count in steps of 2, 5 and 10.
- Access the home learning sites Rockstars and Mathletics



# Year One Spring 1 Curriculum Newsletter

**Dear Parents and Carers.** 

Welcome back to the start of an exciting half term at Southwold Primary School We hope that everyone had a restful winter break.

As the new term begins, it is important that the children get straight back in to their routines: reading at home on a daily basis, completing their home school diaries and completing homework each week.

Should you have any concerns or wish to discuss your child's progress, please feel free to speak to us. We are available to talk after school on most days.

Information about what your child will learn this half term is on the inside of this booklet.

We look forward to working with you and your child.

Best wishes,

Year 1 Team

# Our topic this half term is: Let's Play

# Literacy

As writers, we will be using commands to write clear instructions. We will be exploring stories with familiar settings, using a range of adjectives to describe the scene. We will have the opportunity to write and recite rhyming couplet poems and finally we will be producing non – chronological reports.

### **Mathematics**

As mathematicians we will be learning to tell the time, sequence events and to understand how to use a calendar. We will be developing our understanding of addition and subtraction, using a range of resources to help us. We will also be looking at the concept of measure, with a focus on length and height.

#### Science

As scientists we will find and learn about every day materials. We will look at the properties of a range of materials and think about when they can be used. We will be testing these materials to see which would be fit for a purpose and draw conclusions from our experiments.

## **Recommended Reads**

Dogger by Shirley Hughes The Robot and the Bluebird by David Lucas

**Traction Man by Mini Grey** 

#### Music

As Musicians we will learn simple songs and rhymes with repeated language and beats.



**RE:** What does Hinduism teach us about good conquering evil?

**PSHCE**: Let's Work

# **ICT**

We will be looking at basic algorithms to move Beebots.

# **Art and Design Technology**

As artists we will be making toys out of clay. We will explore ways in which we can mould and shape clay to create shapes. We will also learn to produce a figurine that is recognisable using clay.

# **History**

As historians, we will be looking at Toys over Time. We will be using sources of evidence to explore how toys have changed over time. We will be comparing old and new toys based on their properties. We will look at how the toys are made and why they have changed over time.

# **Physical Education**

As gymnasts we will be looking at different ways to travel over a range of surfaces and apparatus. We will learn to balance along benches, roll in different ways and how to disembark and climb a 'horse' safely. We will then put all these skills together in a sequence.