

## Dates for your diary

Parent Reading is every Friday morning from 8:55am to 9:15am. Please come along and share a story with your child!

Work and Enterprise Week: WB 20<sup>th</sup> January

## PE

Owl - Tuesday  
Swift – Tuesday

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

## Homework

Children in Year 2 should spend a set time each day completing homework to ensure good routine. This should include:

- Complete the weekly literacy and numeracy tasks which will be set on Thursday and should be returned on Monday.
- Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learn their weekly spellings which will be set on Thursday and tested on the following Thursday.
- Learn their 3, 4 and 6 times tables.
- Access the home learning sites Rockstars and Mathletics

## Year Two Spring 1 Curriculum Newsletter

Dear Parents and Carers,

Welcome back to the start of an exciting half term at Southwold Primary! We hope that everyone had a restful winter break.

As the new term begins, it is important that the children get straight back in to their routines: reading at home on a daily basis, completing their home school diaries and completing homework each week

Should you have any concerns or wish to discuss your child's progress, please feel free to speak to us. We are available to talk after school on most days.

Information about what your child will learn this half term is on the inside of this booklet.

We look forward to working with you and your child.

Best wishes,

Year 2 Team

# Our topic this half term is Explorers

## Literacy

As writers, we will be looking at stories with recurring language. We will also be writing a non-chronological report, using subheadings and including factual information. After reading some poetry, we will get the opportunity to write and recite our own to an audience.

## Mathematics

As mathematicians, we will be developing our understanding of addition and subtraction. We will be learning more about money and looking at different combinations to make amounts. Finally, we will be exploring shape further, looking at their properties and using these to make comparisons.

## Science

As scientists we will be learning about plants. We will be finding out what plants need to survive and investigating whether sunlight affects how well seeds develop into plants.

## Recommended Reads

Claude in the Big City, non-fiction texts on Plants and Christopher Columbus, Where the Wild Things Are.

## Music

As Musicians we will be singing, performing, improvising, composing and listening.



RE: Why do Jewish people celebrate Hanukkah?

PSHCE: Let's Work

## ICT

We will learn to create basic algorithms using the program Scratch.

## Art and Design Technology

As artists we will paint in the style of Vincent Van Gogh Sunflower painting. We will develop our use of brush strokes, understanding of colour and sketching skills.

As designers we will plan and make a moving vehicle using a range of tools.

## History

As historians, we will be using a range of sources to help us find out more about Christopher Columbus and the role he played in history.

We will find out about the journeys he made, the people he came across and the implications this had.

## Physical Education

As gymnasts, we will be learning to link a series of movements together. We will be exploring different ways we can mount and dismount apparatus and how we can move between different components of a sequence.