

Dates for your diary

- WB Monday 20th January: Work and Enterprise Week
- Friday 24th January: Work and Enterprise Fair
- Wednesday 5th February: Trip to the Museum of London

PE

Sparrow PE Day is Thursday

Kingfisher PE Day is Thursday

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

Homework

Children in Year 3 should spend a set time each day completing homework to ensure good routine. This should include:

- Complete the weekly literacy and numeracy tasks which will be set on Thursday and should be returned on Monday.
- Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learn their weekly spellings which will be set on Thursday and tested on the following Thursday.
- Learn their 8, 9 and 11 times tables.
- Access the home learning sites Rockstars and Mathletics

Year Three Spring 1 Curriculum Newsletter

Dear Parents and Carers,

Welcome back to the start of an exciting half term at Southwold! We hope that everyone had a restful winter break.

As the new term begins, it is important that the children get straight back in to their routines: reading at home on a daily basis, completing their home school diaries and completing homework each week

Should you have any concerns or wish to discuss your child's progress, please feel free to speak to us. We are available to talk after school on most days.

Information about what your child will learn this half term is on the inside of this booklet.

We look forward to working with you and your child.

Best wishes,

Year 3 Team

Our topic this half term is Romans

Literacy

As writers, we will be looking at alternative versions of Traditional Tales. We will also be writing explanation texts and reports, using subheadings and including factual information. We will be using a range of punctuation (full stops, capital letters, question marks and exclamation marks) accurately in our writing.

Mathematics

As mathematicians, we will be developing our understanding of number and calculation using addition, subtraction, multiplication and division. We will be interpreting and presenting data using bar charts, pictograms and tables.

Science

As scientists we will be learning about forces. We will be exploring and explaining what friction is, how different types of surfaces affect friction and will make scientific conclusions from investigations. We will use evidence to understand that friction can be both useful and a nuisance.

Recommended Reads

Grimms Fairy tales

The Magic Finger – Roald Dahl

Music

As Musicians we will be singing and composing using Roman music as a stimulus.



RE: What is the importance of the Mosque for Muslims?

PSHCE: Let's Work

ICT

We will learn to create algorithms using the program Scratch.

Art and Design Technology

As artists we will be using mosaics created during The Roman Empire. We will be experimenting using individual tiles (called tessera's) to create shapes, curves and points. We will design, create and evaluate mosaics we make using the technical vocabulary we will be learning over the half term.

History

As historians, we will be using a range of sources to help us find out more about The Romans. We will begin to understand why The Roman Army was successful in invading, where they invaded and why. We will look at the impact The Romans had on Britain, making comparison to life in Britain before and after The Romans.

Physical Education

As gymnasts, we will be learning to create a series of balances using different parts of our bodies. We will be exploring different ways we can mount and dismount apparatus and how we can move between different components with control.