

## Dates for your diary:

- Monday 13<sup>th</sup> January: Times table meeting (Eagle class)
- WB Monday 20<sup>th</sup> January: Work and Enterprise Week
- Thursday 23<sup>rd</sup> January: Trip to the Postal Museum.
- Friday 24<sup>th</sup> January: Work and Enterprise Fair
- Wednesday 12<sup>th</sup> February: Class assembly 9:15

## PE

Eagle PE- Wednesday afternoon  
Eagle Swimming- Friday afternoon  
Starling PE: Thursday Afternoon  
Starling Swimming: Tuesday afternoon

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

## Homework

Children in Year 4 should spend a set time each day completing homework to ensure good routine. This should include:

- Complete the weekly literacy and numeracy tasks which will be set on Thursday and should be returned on Monday.
- Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learn their weekly spellings which will be set on Thursday and tested on Monday.
- Learn their times tables to 12 x 12.
- Access the home learning sites Rockstars and Mathletics



## Year Four Spring 1 Curriculum Newsletter

Dear Parents and Carers,

Welcome back to the start of an exciting half term at Southwold Primary! We hope that everyone had a restful winter break.

As the new term begins, it is important that the children get straight back in to their routines: reading at home on a daily basis, completing their home school diaries and completing homework each week. Should you have any concerns or wish to discuss your child's progress, please feel free to speak to us.

We are available to talk after school on most days. Information about what your child will learn this half term is on the inside of this booklet. We look forward to working with you and your children.

Best wishes,

Year 4 Team

# Our topic this half term is Vicious Vikings

## Literacy

As writers we will be focusing on narratives, play scripts and persuasive writing. We will use the study of texts to develop and widen vocabulary and knowledge of year group spelling and grammar expectations-including using a variety of different structured sentences.

## Mathematics

As mathematicians we will be developing our understanding of different units of measures. We will use mm, cm and m to calculate perimeters and areas. We will be developing our understanding time and use decimal denominations for money. We will be using a range of strategies to develop our ability to explain our thinking through reasoning and problem solving.

## Science

As scientists we will be exploring Sound. We will be exploring how sound is produced, which factors affect the pitch of sound and what the relationship between distance and sound are. We will be using scientific vocabulary to develop our knowledge and using enquiry to draw conclusions from investigations.

## Recommended Reads

Pugs of the Frozen North

## Music

We will be improvising, composing and singing using our topic Vicious Vikings as a stimulus.



RE: Why is the story of Jesus' Baptism important to Christians?

PSHCE: Let's Work

## ICT

In computer science we will be using Espresso Coding to create animations.

## Art and Design Technology

As artists we will be creating seascapes using collage and paint. We will be layering paints to create backgrounds, experimenting with different brush techniques and considering the effect of layering different textured materials when create our collages.

## History

As historians we will be studying The Vikings. We will be drawing upon sources of evidence to say what we have found out. We will be looking at where they were from and reason why they moved from their homelands. We will be comparing their lives to the present day, using evidence to support our judgements.

## Physical Education

As physical learners we will be developing our control of our actions during Gymnastics. We will be learning new balances and learning how to jump in different ways using the vault horse. We will combine and sequence our learning to create performances.