

Dates for your diary

Parent Reading is every Friday morning from 8:55am to 9:15am. Please come along and share a story with your child!

Thursday 5th March – World Book Day

Friday 13th March – Science Day and Science Fayre

Thursday 12th March – Reception Trip to Discover Centre

Monday 16th March – Book Links Week

Thursday 26th March – Parents' Evening

PE

Magpie PE Day is Wednesday

Jay PE Day is Monday

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, black shorts and plimsolls) to ensure personal hygiene and safety.

Homework

Homework will be given out every **Thursday** and is to be returned the following **Monday**. Please support your child to complete the activities set.

Parent Planning will also be given out on a Thursday. Look out for any key messages and to see what we will be learning the following week.

Children will receive two reading books, which will be changed every week. Please remember to leave a comment in the Home School Diary and make sure you read each day with your child.

Reception Spring 2 Curriculum Newsletter

Dear Parents and Carers,

Welcome back to the start of an exciting half term at Southwold! We hope that everyone had a restful half term break.

As the new half term begins, it is important that the children get straight back into their routines: reading at home on a daily basis, completing their home school diaries and completing homework each week.

Information about what your child will learn this half term is on the inside of this booklet.

Should you have any concerns or wish to discuss your child's progress, please feel free to speak to us. We are available to talk after school on most days.

We look forward to working with you and your child.

Best wishes,

Reception Team

Our topic this half term is *'Out of this world'*

Communication and Language

We will continue to develop our attention and concentration skills during a range of activities

We will use language to imagine and recreate roles and link statements to themes



Understanding the World

We will continue to explore similarities, differences, patterns and change

We will complete simple programs on a computer

We will use ICT hardware to interact with age-appropriate computer software

Literacy

We will use vocabulary and forms of speech that are influenced by our experience of books

We will segment the sounds in simple words and blend them together

Physical Development

We will begin to show a preference for a dominant hand

We will show an understanding of the need for safety when tackling new challenges

We will be handling tools and malleable materials with increasing safety and control

Expressive Art and Design

We will be manipulating materials to achieve a planned effect

We will be choosing a range of colours for different purposes

We will be introducing story lines and narratives into our play

Mathematics

We will use the language of 'more' and 'fewer' to compare sets of objects

We will find the total number of items in a number of groups

We will order two or three items by length and height

We will use familiar objects to recreate patterns and build models

Personal, Social and Emotional Development

We will initiate conversations and take into account what people say

We will develop our confidence in speaking to others about our interests and opinions

We will begin to talk about our abilities