

Year One Spring 2 Curriculum Newsletter

Dates for your diary

- Parent Reading is every Friday morning from 8:55am to 9:15am. Please come along and share a story with your child!
- World Book Day: Thursday 5th March
- Science & Technology Day Friday 13th March
- Visit to a mosque – Date TBC
- Parents Evening: Thursday 26th March

PE

Swan PE Day is Thursday
Woodpecker PE Day is Tuesday

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

Homework

Children in Year 1 should spend a set time each day completing homework to ensure good routine. This should include:

- Complete the weekly literacy and numeracy tasks which will be set on Thursday and should be returned on Monday.
- Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learn their weekly spellings which will be set on Thursday and tested on Friday the following week.
- Learn to count in steps of 2, 5 and 10.
- Access the home learning sites Rockstars and Mathletics

Dear Parents and Carers,

Welcome back to the start of an exciting half term at Southwold! We hope that everyone had a restful break.

As the new term begins, it is important that the children get straight back in to their routines: reading at home on a daily basis, completing their home school diaries and completing homework each week.

Should you have any concerns or wish to discuss your child's progress, please feel free to speak to us. We are available to talk after school on most days.

Information about what your child will learn this half term is on the inside of this booklet.

We look forward to working with you and your child.

Best wishes,

Year 1 Team

Our topic this half term is: Blue Planet

Literacy

As writers, we will be exploring stories, using a range of adjectives to describe the scene and characters. We will have the opportunity to write and recite rhyming couplet poems and finally we will be producing non – chronological reports using a range of technical vocabulary.

Recommended Reads

The Emperor's Egg, Martin Jenkins
Seed to Plant, National Geographic Kids
Big Picture Atlas, Usborne

Music

As Musicians we will be learning simple songs and rhymes with repeated language and beats.

Art and Design Technology

For DT day, we will be making 'Moving Picture/Toy'. We will be exploring the different picture books looking at how the picture moves. We will then make our moving picture/toy using two different moving mechanisms.

Mathematics

As mathematicians we will be developing our understanding of addition and subtraction, using a range of resources to help us. We will also be looking at fractions, recognising, finding and naming a half as one of two equal parts or a quarter as one of four equal parts using objects, shapes or quantities.



Geography

As geographers, we will be looking at continents and oceans. We will be researching about the world's seven continents and five oceans using Google Earth, world maps, atlases and globes. We will be comparing the continents around the world looking at landmarks, locations, food, language, flags and climates.

Science

As scientists we will be exploring what we know about plants. We will be identifying and describing the parts of a plant and looking at the different types of plants in the local environment. We will be investigating the structure of plants and drawing conclusions about the structure of plants.

RE: What makes the home a special place for Muslims?

PSHCE: Relationships

ICT

We will be looking at simple algorithms to move images.

Physical Education

As dancers we will be exploring different ways to move and balance. We will perform a range of sideways rolls and explore different ways to combine a balance and roll. We will then put all these skills together to perform a sequence of balances.