# **Dates for your diary**

Parent Reading is every Friday morning from 8:55am to 9:15am. Please come along and share a story with your child!

World Book Day: Thursday 5<sup>th</sup> March

Science & Technology Day: Friday 13th March

Parents Evening: Thursday 26th March

D.T. Day – Friday 27<sup>th</sup> March

#### PE

Owl - Tuesday Swift - Tuesday

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

## Homework

Children in Year 2 should spend a set time each day completing homework to ensure good routine. This should include:

- Complete the weekly literacy and numeracy tasks which will be set on Thursday and should be returned on Monday.
- Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learn their weekly spellings which will be set on Thursday and tested on the following Thursday.
- Learn their 3, 4 and 6 times tables.
- Access the home learning sites Rockstars and Mathletics



# Year Two Spring 2 Curriculum Newsletter

Dear Parents and Carers,

Welcome back to the start of an exciting half term at Southwold Primary! We hope that everyone had a restful half term.

As the new term begins, it is important that the children get straight back in to their routines: reading at home on a daily basis, completing their home school diaries and completing homework each week

Should you have any concerns or wish to discuss your child's progress, please feel free to speak to us. We are available to talk after school on most days.

Information about what your child will learn this half term is on the inside of this booklet.

We look forward to working with you and your child.

Best wishes,

Year 2 Team

# Our topic this half term is Antarctica

#### Literacy

As writers, we will be looking at writing stories with recurring language. We will be writing non – chronological reports linked to our humanities learning. Finally, we will be developing our skills as descriptive writers, producing our own narratives, linked to our core text.

#### **Mathematics**

As mathematicians, we will be focusing on fractions this half term. Looking at fractions of shape and fraction of numbers. We will also be finding out about capacity, volume and temperature! This will help us when we look at the colder climates of Antarctica!

#### Science

As scientists, we will be looking at materials. We will be investigating how we can change the shape of certain materials and the properties that they hold. We will also be thinking about how we can sustainably use materials.

#### **Recommended Reads**

The Emperor's Egg, non-fiction texts on the Arctic and Antarctic and Materials.

#### Music

As Musicians we will be improving and composing music based on our topic Antarctica.



RE: Why is Easter important to Christians?

**PSHCE: Relationships** 

# **ICT**

We will learn about digital literacy through sending emails.

#### **Art and Design Technology**

For DT Day this half term, we will be designing and making a healthy packed lunch. We will be looking at why each food group is important as well as carefully selecting ingredients to make sure the packed lunch was both delicious and nutritious!

## Geography

As geographers, we will be using a range of sources to help us find out more about cold climates.

We will research into the animals that live in The Arctic Circle and The Antarctic exploring the differences between the northern and southern hemisphere.

# **Physical Education**

As dancers, we will be choreographing a dance around the theme: sea animals. We will be manipulating our bodies to move like creatures in the sea and listening to the music to inform the speed we move.