

Dates for your diary

- World Book Day: Thursday 5th March
- Science Day Friday 13th March
- Book links Week 15th – 19th March
- Parents Evening: Thursday 26th March

PE

Please see the table below for your child's PE and swimming sessions.

Eagle: PE – Wednesday; Swimming – Friday

Starling: PE – Thursday; Swimming - Tuesday

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

Homework

Children in Year 4 should spend a set time each day completing homework to ensure good routine. This should include:

- Complete the weekly literacy and numeracy tasks which will be set on Thursday and should be returned on Monday.
- Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learn their weekly spellings which will be set on Thursday and tested on Monday.
- Learn their times tables to 12 x 12.
- Access the home learning sites Rockstars and Mathletics

Year Four Spring 2 Curriculum Newsletter

Dear Parents and Carers,

Thank you to so many of you who supported your children with their half term homework relating to our new topics.

This has really given your child a head start in their learning. This half term, please continue to support your children in bringing their home-school diaries into school every day, learning their spellings and completing their homework. We are trying to encourage the children to take responsibility for their own belongings and appreciate your support in this.

A good relationship between home and school is important in children's learning. Please feel free to speak to us about your child's progress or any concerns you may have. We are available to talk after school on most days. Information about what your child will learn this half term is on the inside of this booklet.

We look forward to working with you and your child.

Best wishes,

Year 4 Team

Our topic this half term is Rainforests

Literacy

As writers, we will be developing our skills as narrative writers. We will be using a range of persuasive devices in our persuasive texts thinking carefully about the impact of word choice on the reader. We will be exploring structure and vocabulary choices when writing narrative poetry.

Mathematics

As mathematicians, we will be developing our place value knowledge. We will be interpreting and presenting discrete and continuous data using appropriate graphs. We will solve comparison, sum and difference questions using graphs. In Geometry we will be identifying symmetry in 2D shapes and patterns.

Science

As scientists we will be learning about living things and their habitats. We will be classifying animals and justifying our groupings using classification keys. We will be exploring how habitats can be affected by their environments and explore the humans impact on habitats using observations in our local environment.

Recommended Reads

There's a Werewolf in My Tent by Pamela Butchart.

Music: As Musicians we will be performing an ensemble, with a focus on listening to one another and performing.



RE: How do Hindus worship and celebrate at home?

PSHCE: Relationships

ICT

We will learn to use respond to emails considering our audience, tone and structure using 2Email.

Art and Design Technology

For DT day, we will be learning how to make mechanical systems. We will be exploring how mechanisms work, use mechanical systems such as levers, gears and pulleys to create moving parts in the Viking boats we design and make. We will be evaluating our final outcomes to see if they are fit for purpose.

Geography

As geographers, we will be locating rainforests on maps to identify if there is a pattern in where there are located in the world. We will be exploring the different layers within the rainforest and living things that can be found in each layer and why. We will be looking at the impact of deforestation and give our personal view.

Physical Education

As dancers we will be choreographing routines around the theme of rainforests. We will be exploring rhythm and sequencing movements on different levels moving over bodies with control.