

Until further notice, schools in England will be expected to play a new role in support of vulnerable learners and key workers. This will involve the school being open for some of our pupils but many will be working at home.

For EYFS and KS1 parents, teachers will be making calls to discuss learning tasks with you at key intervals and offer any help or support you might need. In Key Stage 2, pupils will be asked to submit a small number of tasks each week through Google Classroom and teachers will be able to feedback to pupils on their outcomes.

Throughout term time and within school hours there will be accessibility to the parent room to change reading books should you wish to do so.

Reception Summer 1 Curriculum Newsletter

Dear Parents and Carers,

Welcome back to the start of an exciting new term at Southwold! We hope that everyone had a restful half term break.

Information about what your child will learn this half term is on the inside of this booklet.

We look forward to working with you and your child.

Best wishes,

Reception Team

Our topic this half term is *'Out of this world'*

Communication and Language

We will begin to maintain attention, concentrate and sit quietly during appropriate activities

We will listen and respond to ideas expressed by others in conversation or discussion

We will learn to use talk to organise, sequence and clarify thinking, ideas, feelings and events



Understanding the World

We will continue to enjoy joining in with family customs and routines

We will look closely at similarities, differences, patterns and change

Expressive Art and Design

We will construct with a purpose in mind, using a variety of resources

We will use simple tools and techniques competently and appropriately

We will continue to play alongside other children who are engaged in the same theme

Literacy

We will continue to read words and begin to read simple sentences

We will begin to enjoy an increasing range of books

We will use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence

Physical Development

We will begin to use anticlockwise movement and retrace vertical lines

We will continue to form an increasing number of recognisable letters

We will show understanding of how to transport and store equipment safely

Mathematics

We will say the number that is one more than a given number and find one more or one less from a group of up to five objects, then ten objects

In practical activities and discussion we will begin to use the vocabulary involved in adding and subtracting

We will use everyday language related to time and begin to use everyday language related to money

Personal, Social and Emotional Development

We will initiate conversations, attend to and take account of what others say

We will explain our own knowledge and understanding, and ask appropriate questions of others

We will speak confidently to others about own needs, wants, interests and opinions

We will understand that our own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them