

Until further notice, schools in England will be expected to play a new role in support of vulnerable learners and key workers. This will involve the school being open for some of our pupils but many will be working at home.

We have created home learning packs which many parents have collected. If you haven't done so, please collect for your child from the school office. The school office will be open each day. In the home learning packs you will find guidance on using Mathletics and guidance on accessing Google Classroom (KS2 pupils only). You will also find a suggested timetable to structure home learning experiences. We will alert you to new tasks uploaded to the website via text message at weekly intervals.

Children have access to a number of home learning resources including Mathletics, Purple Mash and Espresso in KS1 with the addition of Times Table Rockstars and Google Classroom in KS2. Your child should have their log in details in their home reading diaries but if these have been misplaced, you can call the school office who will be able to share log in information or passwords with you.

Year Four Summer 1 Curriculum Newsletter

Dear Parents and Carers,

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We would like to welcome you back and hope you have all enjoyed a relaxing and productive Easter break. Thank you to so many of you who supported your children with their half term homework relating to our new topics.

Please feel free to speak to us about your child's progress or any concerns you may have. Information about what your child will learn this half term is on the inside of this booklet.

Throughout term time and within school hours there will be accessibility to the parent room to change reading books should you wish to do so.

We look forward to working with you and your child.

Best wishes,

Year 4 Team

Our topic this half term is Victorian Life

Literacy

As writers, we will write myths varying our sentence structures using different openers. We will use conjunctions, adverbs and preposition to express time and clause. We will also be writing discussions thinking carefully about how to link ideas within paragraphs.

Mathematics

As mathematicians, we will be comparing and ordering acute and obtuse angles. We will classify quadrilaterals and triangles base on their interior angles. We will be learning about the relationship between centimetres, meters and kilometres; learning which unit is the most appropriate to use for different lengths and how to convert between them using our number knowledge.

Science

As scientists we will be learning about electricity. We will be creating circuits and explaining why and how they work using different components.

We will be investigating conductors and insulators and the effect this has on the flow of electricity.

Recommended Reads

The Firework Makers Daughter by Phillip Pullman
The Boy at the Back of the Classroom by Onjali Q Rauf

Music:

As musicians we will be developing notation and composition skills using Victorian music as inspiration.



RE:

What did Guru Nanak teach his followers about equality?

PSHCE:

You and Me

ICT

We will learn how to use Windows Media Player to create a Photo Story using a range of editing tools.

Art and Design Technology

As artists, we will be creating a painting in the style of LS Lowry. We will explore the relationship between lines and shapes and how Lowry depicted buildings. We will use this knowledge to create one-point perspective landscapes.

History

As historians, we will be using a variety of primary and secondary sources to find out more about Victorian life. We will compare the lives of the rich and poor during this time to explore the impact that this had on society. We will explore the roles and responsibilities of Victorian children – comparing their lives to our own.

Physical Education

In preparation for Sports day, we will be developing our skills as athletes. We will be learning about the different skills required for different track and field events. We will be learning about how to be competitive whilst improving our 'personal best' results.