

Important Events

Thursday 13th September 2018: Meet the Teacher

Wednesday 26th September 2018: Bring a Significant Male to School Day

Week beginning Monday 8th October 2018: World Week & Democracy Day

Wednesday 10th October 2018: International Evening

Wednesday 17th October: Year 4 Class Assemblies

Week beginning Monday 22nd October: Half term holiday

Homework

Literacy and Numeracy homework will be sent out **every Thursday**.

The class teacher will collect homework from the children on

Monday mornings. Please encourage your child to complete

homework to a high standard and return it to school on time.

Spellings will be sent out weekly and tested the following week.

Home readers need to be completed daily and reading diaries signed

weekly by a Parent/Carer. Please ensure that children bring their

diaries to school every day.

PE

This term the children will be exploring games. Children must bring

their **complete PE kit** on a **Thursday in Eagle Class** and

Wednesday in Starling Class. The children will also be going

swimming on a **Tuesday in Eagle class** and **Friday in Starling class**.

Please ensure you are familiar with the school PE and swimming kit.

Should you require any guidance please do not hesitate to ask.



Year Four

Autumn term 1

Curriculum letter

Dear Parents and Carers,

Welcome back to the new school year at Southwold Primary School!

We have lots going on this term and would like to keep you up to date with what your children have to look forward to and will be learning in the autumn term. There will be lots of exciting events that we hope you and the children will get involved with and we will keep you up to date with them so that you can attend.

Please feel free to speak to teachers or teaching assistants, at any point, about your child's progress or any concerns you may have. Further information about our subjects this half term is on the inside of this booklet.

Kind regards and best wishes for the year ahead,

Mr. Milner (Eagle Class)

Miss Clark (Starling Class)

As writers we will be exploring texts in detail and looking at how we can develop our writing skills. We will be focusing on both fiction and non-fiction genres of writing. We have begun this term by reading 'The Dot'. We will be exploring the main character, and creating poems based on emotions, using figurative language in our writing. We will also be studying Greek myths and we will be linking our report writing to our Ancient Greece topic.

As mathematicians we have started the term by looking at the number system. Children have been identifying place value and using partitioning to help add and subtract numbers. We will continue to develop the mental strategies we use to solve number problems

In Science we will be exploring the wonders of the solar system. We will begin the term by looking at the big bang and finding out what we already know about the universe. We will research different ways that we know about space and will end the term by planning our own experiments.

PSHE & RE

RE: Passover (Judaism)

SEAL: New Beginnings

PSHE: Being Responsible

Literacy

Greek Myths, Reports, Poetry, Vocabulary Building.

Numeracy

Number, Place Value, Addition, and Subtraction.

Science

Scientific Theories: Astronomy

Who were the Ancient Greeks?



Humanities

Ancient Greece

This year Eagle and Starling Class will be learning Spanish and Music with our specialist teacher.

Art

Artist Study: Paul Cezanne

In Art, we will be exploring the work of Paul Cezanne, and making comparisons to other still life artists. We will investigate form and space using still life object before using a range of materials, such as pencils and charcoal. As well as new artistic techniques to recreate our own still life images.

Physical Development

Games

In PE, we will be learning about ball skills and strengthening our abilities with crucial elements of the game such as dribbling, passing and goal scoring!

ICT

We will use a range of computer programmes to create our own animation.

In History, we will be studying Ancient Greece. We will find out what we already know and then explore artifacts to decide what we would like to find out. We will also study life in Ancient Greek times, before looking at how the Ancient Greeks have influenced the modern world.