

HIGHLIGHTS

Week ending Friday 28th September 2018

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Dear Parents & Carers,

We hope that you are all settled into the routine of the new term. Please take note of the dates on the back of this newsletter or on our website for up and coming events. This week we had Dads/Significant male family members join us in classrooms and there are special days for Mums/Significant female family members and Grandparents as well as our World Week celebrations in October to look forward to. Class assemblies are starting, so also look out for invitations in book bags and for dates on the website calendar. We are again running a series of drop in sessions for parents on different themes on Friday mornings which are listed on the back of this newsletter, you are welcome to drop in, even if you don't have time for the whole session.

Last week we sent home class newsletters which give information about the topics that each class is studying this half term and there are more details of our curriculum on our website. Please take note in particular of PE days. We have a PE kit that we expect children to wear which will need to be brought into school on these days. Children have brought in some fantastic summer homework projects related to their curriculum themes, thank you for your support with this. It is very helpful if you can talk with children about the topics being studied at home, encouraging them to explain and describe what they are doing and to do their own research. During their time with us they will learn about a range of local and global historical events as well as about different cultures and religions. We aim to provide children with lots of meaningful, creative, inspiring and above all educational opportunities, which with your support will ensure they become enthusiastic life-long learners. Part of this is our fantastic school garden which has become more of a jungle during the Summer holidays. Our garden specialist, Cassie has already been out with groups of children preparing for this year's projects which again will include growing flax to make thread and wheat to make bread. We look forward to sharing news of this and all of our other curriculum projects during the year.

Thank you for all of your support

Mr Stephen O'Brien Headteacher

Mr Stephen Hall Executive Headteacher

HOMEWORK CHAMPIONS



Children created many excellent holiday homework projects during the Summer reflecting their up-coming topics. As well as some fantastic research, they worked very hard creating models using recycled materials from around the house. Some of the projects created include a fantastic marionette and a terrific thatched house. Well done to all our homework winners! Each holiday period we send home a homework project, so that children can start their new topics already knowing something about the themes they are going to study.

YEAR 2 MATHEMATICIANS



This week Swift class have been learning about place value. They have counted forwards and backwards in 1s, 2s, 5s, and 10s used equipment to make numbers in many different ways. They also played a game, where they matched numbers represented as

digits, words, and shown as images of different equipment. It was great fun.



BE ON TIME AT FIVE TO NINE! PLEASE MAKE SURE YOU ARE ON TIME.
THE LEARNING STARTS STRAIGHT AWAY.

WELCOME TO EARLY YEARS!



In Nursery and Reception, children have had a great start to the year and are settling in well. They are learning their new routines, how to share and making lots of new friends. Thank you to all of the parents who stay on Friday mornings to read with the children, younger brothers and sisters welcome too!



STONE AGE HISTORIANS



The children in Year 3 have started to look at the topic of the Stone Age, using their research skills to find out what we know about this ancient period of time and how we know about it. They went to Millfields Park to forage and collect natural materials to have a go at making their own stone age tools such as spears and cooking utensils. They began to understand that life was very different for people who lived in those times.



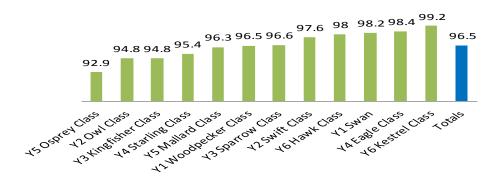
DROP IN SESSIONS FOR PARENTS

As well as our **Friday morning stay and read** sessions for Nursery, Reception, Year 1 and Year 2, all parents are invited to drop into our sessions on various themes which are held in the flexi space on the ground floor at 9:15am. These are an opportunity to meet with other parents as well as learn more about what the school does and get some practical tips on how to support your child with their learning from home.

Date	Focus
Friday 28 th September	Phonics (for EYFS, Y1 and Y2): A toolkit to help
_	your children learn to read and write
Friday 5 th October	Spanish: Learn Spanish with your child
Friday 12 th October	Developing Enquiry Skills: Asking questions
_	about the world around us
Friday 19 th October	Family Team Building: Take part in games and
_	activities you can play at home
Friday 2 nd November	Play Pod: Experience the creative opportunities
	that we provide for children at play time

ATTENDANCE

Children have only 190 school days in a year so coming to school everyday makes a real difference! Whole school attendance for last week was **96.5%**Well done to Kestrel Class.



Key dates

Autumn Term 2018
Half Term Holiday
Monday 22nd to
Friday 26th October
Children Return
Monday 29th October
Parents Evening:
Thursday 29th November
End of Term Finish Date:

End of Term Finish Date: Friday 21st December at 2pm Spring Term 2019

Start Date:
Monday 7th January 2019
Half Term Holiday:
Monday 18th to Friday 22nd
February
Staff Training Day:

Staff Training Day:
Monday 25th February
Children Return
Tuesday 26th February
Parents Evening:
Thursday 29th November
End of Term Finish Date:
Friday 21st December at 2pm

Summer Term 2019
Start Date:
Tuesday 23rd April
Half Term Holiday:
Monday 27th May (Bank

Holiday) to Friday 31st May **Keeping Healthy Week** (including sports day): Starts Monday 24th June **Parents Evening:** Thursday 4th July

End of Term Finish Date: Friday 19th July at 2pm

For more news you can also follow us on Facebook & Twitter!



