



## School Council Minutes –10/01/20

Attendance					
Yr 6 Kestrel & Hawk	Year 5 Mallard & Osprey	Year 4 Starling & Eagle	Year 3 Kingfisher & Sparrow	Year 2 Owl & Swift	Year 1 Woodpecker & Swan

### Feedback from last meeting:

Action	Outcome/Follow Up
<p>Class council to feedback on who the winner is. PS to create PowerPoint for school council members to show in class. Class council members to feedback to children about the fact that they should be able to find at least one piece of their work in the SMSC and RE books. Council members to monitor class teachers' use of the SMSC book and whether trips are being recorded.</p>	<ul style="list-style-type: none"> <li>School councillors fed back to their class as to who the winners were.</li> <li>School councillors discussed with their classes that they should be able to find a piece of their work in the SMSC and RE books.</li> <li>School councillors to continue monitoring SMSC and RE books and fed back about whether enrichment opportunities are being recorded.</li> </ul>

### Agenda Items: Inspiration Stations

Point Number	Item	Opinion	Action
1	<ul style="list-style-type: none"> <li>Where are the best Inspiration Stations in the school? What makes them good?</li> </ul>	<ul style="list-style-type: none"> <li>Best example in KS2 was in Mallard. Best example in KS1 was Sparrow.</li> <li>Children thought they were the best due to their interesting theme (Harry Potter) and an immersive place to sit (KS1)</li> <li>Books corners (KS1) and Inspiration Stations (KS2) were evident in each classroom.</li> </ul>	Prize to be distributed to Mallard and Sparrow.
2	<ul style="list-style-type: none"> <li>How are the Inspiration Stations used in your class?</li> </ul>	<ul style="list-style-type: none"> <li>Some children said that they have had the opportunity to sit there and complete work and that they enjoy using the IS.</li> <li>Some children said that they tended to be used for creative work/writing rather than maths.</li> </ul>	School councillors to feed back to their class that they can ask teacher to sit there during literacy and maths and to monitor whether they are being used.
3	<ul style="list-style-type: none"> <li>How could they be improved?</li> </ul>	<ul style="list-style-type: none"> <li>PS noted that inspiration stations should not be used as a sanction or places where children who have done they wrong thing are asked to sit.</li> </ul>	School councillors to feed back to class teachers that inspirations stations should not



		<ul style="list-style-type: none"> <li>PS also noted that they should not be places where lesson resources/reprographics are placed. This was evident in just a couple of classrooms.</li> </ul>	be a place for resources to be kept.
<b>AOB</b>		<ul style="list-style-type: none"> <li>Year 6 children asked about the possibility of a netball team being set up.</li> <li>The deputy head girl asked about the girl's football team and when they would be playing matches against other schools.</li> </ul>	PS to speak to PE co-ordinator about netball and girl's football team.
<b>Next Agenda</b>	<ul style="list-style-type: none"> <li><b>How do you feel in school?</b></li> </ul>	<ul style="list-style-type: none"> <li>Do you feel challenged enough? Give examples</li> <li>Do you enjoy your time in school? If so give examples</li> <li>How safe do you feel in school? Give examples</li> </ul>	