

Important Events

Tuesday 11th September – Meet the teacher

Wednesday 26th September – Bring a significant male to school

Trip to The Observatory

Hazel class- Wednesday 19th September

Hawthorn- Friday 21st September

Laurel- Friday 28th September

Week beginning 8th October – World Week (including International Day)

Monday 22nd-26th October- Half Term Break

Homework

Literacy and Numeracy homework will be sent out **every Thursday**.

The class teacher will collect homework from the children on

Monday mornings.

Please encourage your child to complete homework to a high standard and return it to school on time. Spellings will be sent out weekly and tested the following week.

Home readers need to be completed daily and signed weekly by a Parent/Carer.

PE and Swimming

This term the children will be exploring games. Children must bring their **complete PE kit** on a:

Laurel- Tuesday PM

Hawthorn- Tuesday AM

Hazel- Friday AM

Please ensure you are familiar with the school PE kit. Should you require any guidance please do not hesitate to ask.

Year 4 children will also have the opportunity to go swimming on the following days:

Hazel- Monday PM

**Hawthorn and Laurel-
Wednesday AM**



Year 4 Autumn 1 Curriculum Newsletter

Dear Parents and Carers,

Welcome back to the new school year at Orchard Primary School!

We have lots going on this term and would like to keep you up to date with what your children will be learning during the Autumn Term. There will be lots of exciting events that we hope you and the children will get involved with.

Please feel free to speak to teachers or teaching assistants, at any point, about your child's progress or any concerns you may have. We are available after school on most days.

Further information about our subjects this half term is on the inside of this booklet.

Kind regards and best wishes for the year ahead,
Mrs Islam (Hazel class), Ms Lowe (Hawthorn class),
Mrs Grover and Miss Lodge (Laurel class)

As writers we will be exploring texts in detail and looking at how we can develop our writing skills. We will be focusing on narratives and non-chronological report genres of writing. We have begun the term by studying Astronomy and we will be linking our report writing to our Ancient Greek topic. Children will also have the opportunity to develop their story writing skills and to build on their vocabulary through poetry.

As mathematicians we have started the term by looking at the number system. Children have been identifying place value and will use partitioning to help add and subtract numbers. We will continue to develop the mental strategies we use to solve number problems.

In Science we will be exploring the wonders of the solar system. We will begin the term by looking at the big bang and finding out what we already know about the universe. We will research different ways that we know about space and will end the term by planning our own experiments.

PSHE & RE

RE: Pescah

SEAL: New Beginnings

PSHE: Being Responsible

Music

Notation and singing

Literacy

Narratives, Poetry, Non-chronological reports and Recounts.

Numeracy

Number, Place Value, Addition, and Subtraction.

Science

Scientific Theories: Astronomy

Who were the Ancient Greeks?



Humanities

Ancient Greece

This year Hazel, Laurel and Hawthorn Class will be learning Spanish and we will continue to have weekly Music lessons with our specialist teacher.

Art

Still life drawing

Physical Development

Games

ICT

We will use a range of computer programmes to create our own

In Art, we will be exploring a range of still life drawings. We will investigate form and space using still life objects before using a range of materials, such as pencils and charcoal. As well as new artistic techniques to recreate our own still life images.

In PE, we will be learning about ball skills and strengthening our abilities with crucial elements of the game such as dribbling, passing and goal scoring.

In History, we will be studying Ancient Greek life, their achievements and their influence on the western world. We will also focus on the legacy of their culture (art, architecture or literature) on later periods of British history, including the present day. Children will learn about democracy and they will debate about how democracy has changed throughout history.