

## Primary Sports & PE Funding 2020 – 2021

As a legacy of the 2012 Olympic games, the government provides additional PE and Sport funding. The PE and Sport Premium is designed to help children get an active start in life, supporting primary schools to improve the quality of their PE and sport provision so that pupils experience the benefits of regular exercise – from becoming healthier both mentally and physically to improved behaviour and better academic achievement. Schools must spend the additional funding on improving their provision of PE and sport, but they have the freedom to choose how they do this. This statement outlines how we have invested our funding and the impact of our previous expenditure.

At our school we are committed to ensuring our children understand the importance of being active, having a healthy lifestyle and enjoy sports and games activities.

In 2020 - 2021 we will invest this money in:

- Providing continuing professional development for our teaching staff by giving them the opportunity to work alongside a specialist PE teacher, developing their skills and subject knowledge.
- Utilising a specialist PE teacher to oversee participation in borough competitions, the structure of school teams and the annual programme of events.
- Employing a cycling manager, maintain a set of bicycles and enable a bicycle loan scheme to ensure that all our pupils are able to cycle safely and take part in local events and competitions.
- Providing pupils with opportunities to take part in a wider variety of sports and outdoor activities which would not usually form part of a primary curriculum, inspiring interest and aptitude in a range of disciplines. Support targeted pupils to improve nutritional understanding to promote a healthy lifestyle.

### Sports & PE Funding 2020 – 2021

Number of pupils and sports funding received	
Total number of pupils on roll eligible for Sports & PE Funding	309
Amount received per pupil	£61.78
<b>Total amount received</b>	<b>£19,090</b>

### Impact

The school will measure the impact of the sports fund grant spending at the end of 2020 – 2021 through pupil interviews, evaluations completed by the sports coach, analysis of attendance at clubs / activities, percentage increase in attendance at sporting events and CPD focus reviews.



## Deployment

The following costs are not exact but a near estimate at the time of calculations.

<b>Use of funding (Please see attached breakdown of Expenditure)</b>	<b>Total amount of funding allocated to Sept 20 to Mar 21</b>	<b>Total amount of funding allocated to Apr 21 to Aug 21</b>
Hiring specialist PE teacher (James Mulvany) (12 days per year) and providing cover to release teachers for professional development in PE and sport	£4,600	£2,300
Providing specialist teacher release time to manage competitive team structure and inter sport competition	£1,155	£770
Providing places for pupils to access cycling lessons in Year 4 to Year 6, an after school cycling club and a bike loan scheme	£2,277	£2,174
Providing a range of coaches and activities during Keeping Healthy Week introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities	£1,406	£1,461
Allocated funding to enhance after school and lunch time clubs focused on fitness	£1,120	£480
Providing release time for PE co-ordinators to build evidence for the School Games Award Gold	£578	£770
<b>Total expenditure</b>	<b>£11,136</b>	<b>£7,954</b>
<b>Overall Total Grant expenditure</b>	<b>£19,090</b>	

## Impact in 2019 - 2020:

- A continued programme of support for newly qualified teachers and apprentice teachers was undertaken between September 2019 and March 2020 when schools went into partial closure. Through working alongside our specialist sports coach, new staff were able to develop their skills in teaching physical education through a coaching model of observation, team teaching, skill building and review. Termly evaluation demonstrates a wide range of skills and techniques modelled through this process. As a result, newer teachers make good progress in the delivery of the PE curriculum including effective pitch, differentiation for least able pupils and building in challenge for more able pupils.
- A competition structure was introduced to make links between the teaching of skills and competitive sport through attendance at competitions thus creating purpose and context to learning. This resulted in a greater school presence at borough events in the Autumn and Spring Term.
- Keeping Healthy Week provided opportunities to focus on mental health and well-being as well as a virtual sports day and home learning tasks. Pupils attending school undertook a range of planned engagement activities led by teaching staff.
- All pupils in Year 4 attended weekly swimming lessons until the point of partial closure in March 2020.
- Affordable after school clubs run by sports coaches in ballet, street dance, karate and football as well as a cooking club ran weekly until March 2020. Pupil evaluations of all clubs were highly positive with 100% of pupils rating clubs as good or better. These sessions were made accessible for all through subsidised pricing.
- A programme of cycling was undertaken for Years 4 – 6 increasing pupil confidence and knowledge in bike handling and independent cycling. A bike loan scheme was introduced for pupils to continue cycling provision outside of school.

**Impact of swimming lessons in 2019 - 2020:**

Meeting national curriculum requirements for swimming and water safety	Percentage
What percentage of Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres?	87%
What percentage of Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of Year 6 pupils could perform safe self-rescue in different water-based situations?	90%