

Dates for your diary

- Children's Mental Health Week: 1st – 5th February
- Safer Internet Day: 9th February

Until further notice, schools in England will again be expected to play a new role in support of vulnerable learners and key workers. This will involve the school being open for some of our pupils but many will be working at home. We have created home learning packs, which can be accessed through the school website or in paper form via the school office. The school office will be open each day.

Home Learning

In children's home school diaries, you will find login in details to Mathletics and Purple Mash. In the letter sent to all parents and carers, you will also find a suggested timetable to structure home learning experiences. We will alert you to new tasks uploaded to the website via text message at weekly intervals. Teachers will be making weekly phone calls home to support with home learning and check on the wellbeing of all children in their class. Please do not hesitate to contact the school office if you require further support.

Year One Spring 1 Curriculum Newsletter

Dear Parents and Carers,

We would like to welcome you back and hope you have all enjoyed a relaxing and productive Christmas break. Thank you to so many of you who supported your children with their half term homework relating to our new topics. Please feel free to speak to us about your child's progress or any concerns you may have. Information about what your child will learn this half term is on the inside of this booklet. Throughout term time and within school hours there will be accessibility to the parent room to change reading books should you wish to do so. We look forward to working with you and your child.

Best wishes,

Year 1 Team

Our topic this half term is: Let's Play

Literacy

As writers, we will use commands to write clear instructions. We will be exploring stories with familiar settings, using a range of adjectives to describe the scene. We will have the opportunity to write and recite rhyming couplet poems and finally we will be producing non – chronological reports.

Recommended Reads

- The snail and the whale
- Beegu
- The emperor's egg
- Lost and found

Music

As Musicians we will learn simple songs and rhymes with repeated language and beats.

Art and Design Technology

As artists we will be making toys out of clay. We will explore ways in which we can mould and shape clay to create shapes. We will also learn to clay to produce a figurine that is recognisable.

Mathematics

As mathematicians we will be learning to tell the time, sequence events and to understand how to use a calendar. We will be developing our understanding of addition and subtraction, using a range of resources to help us. We will also be looking at the concept of measure, with a focus on length and height.



History

As historians, we will be looking at Toys over Time. We will be using sources of evidence to explore how toys have changed over time. We will be comparing old and new toys based on their properties. We will look at how the toys are made and why they have changed over time.

Science

As scientists we will find learn about every day materials. We will look at the properties of a range of materials and think about when they can be used. We will be testing these materials to see which would be fit for a purpose and draw conclusions from our experiments

RE: What does Hinduism teach us about good conquering evil?

PSHCE: Let's Work

ICT

We will be looking at basic algorithms to move Beebots.

Physical Education

As gymnasts we will be looking at different ways to travel over a range of surfaces and apparatus. We will learn to balance along benches, roll in different ways and how to disembark and climb a 'horse' safely. We will then put all these skills together in a sequence.