

Dates for your diary

World Book Day: Thursday 4th March

Return to School: Monday 8th March

PE

Nursery PE day is Tuesdays for AM/ FT children and Wednesdays for PM/ FT children.

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, black shorts and plimsolls) to ensure personal hygiene and safety.

Spare Clothes

We know that children in Nursery are at different stages of toilet training.

We ask that all children come to school in pants (no nappies or pull-ups please). A set of spare clothes can be brought in and left on your child's peg in case of any accidents.

Nursery Spring 2 Curriculum Newsletter

Dear Parents and Carers,

Thank you to all who have played such a vital role in supporting the children with their home learning over the first Spring Half Term. This has once again been a challenging time for everyone, but together we have maintained a consistent and effective provision for all pupils at Southwold.

When the children return on the 8th March, it is important that we start back as we mean to go on. Please continue to support your children in bringing their home-school diaries into school every day, learning their spellings and completing their homework.

A good relationship between home and school is important. Please feel free to speak to us about your child's progress or any concerns you may have. We are available to talk after school on most days.

We look forward to working with you and your child.

Best wishes,

Mr Mulvany

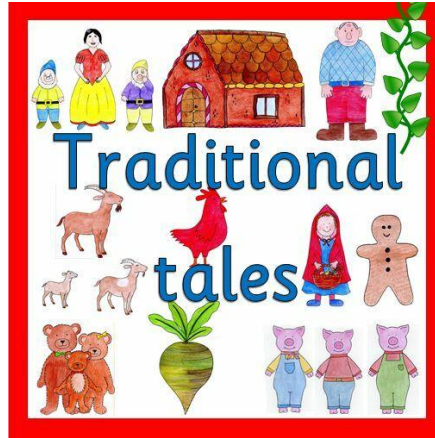
Our topic this half term is *'Once Upon a Time'*

Communication and Language

We will be using intonation and rhyme to make meaning clear to others

We will be understanding prepositions by carrying out actions or selecting correct pictures

We will be questioning why things happen and giving explanations



Understanding the World

We will recognise and describe special events

We will talk about why things happen and how things work

We will continue to show interest in technological toys with pulleys or real objects such as cameras

Literacy

We will listen to stories with increasing attention

We will be describing story settings and events

We will begin to show an interest in illustrations

Physical Development

We will be learning to catch a large ball

We will use one-handed tools and equipment

We will draw lines and circles using gross motor movements

Expressive Art and Design

We will be creating songs and making up rhymes

We will begin to understand that lines can be used to enclose a space and we will then use these shapes to represent objects

Mathematics

We will be showing interest in shapes using construction

We will show curiosity about numbers by offering comments or asking questions

We will be comparing two groups of objects

Personal, Social and Emotional Development

We will enjoy the responsibility of carrying out small tasks

We will keep play going by responding to what others are saying and doing

We will continue to learn to take turns and share resources