

## Dates for your diary

World Book Day: Thursday 4th March  
Return to School: Monday 8th March

## PE

Magpie PE Day is Wednesday  
Jay PE Day is Monday

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, black shorts and plimsolls) to ensure personal hygiene and safety.

## Homework

Homework will be given out every **Thursday** and is to be returned the following **Monday**. Please support your child to complete the activities set.

Parent Planning will also be given out on a Thursday. Look out for any key messages and to see what we will be learning the following week.

Children will receive two reading books, which will be changed every week. Please remember to leave a comment in the Home School Diary and make sure you read each day with your child.

# Reception Spring 2 Curriculum Newsletter

Dear Parents and Carers,

Thank you to all who have played such a vital role in supporting the children with their home learning over the first Spring Half Term. This has once again been a challenging time for everyone, but together we have maintained a consistent and effective provision for all pupils at Southwold.

When the children return on the 8th March, it is important that we start back as we mean to go on. Please continue to support your children in bringing their home-school diaries into school every day, learning their spellings and completing their homework.

A good relationship between home and school is important. Please feel free to speak to us about your child's progress or any concerns you may have. We are available to talk after school on most days.

We look forward to working with you and your child.

Best wishes,

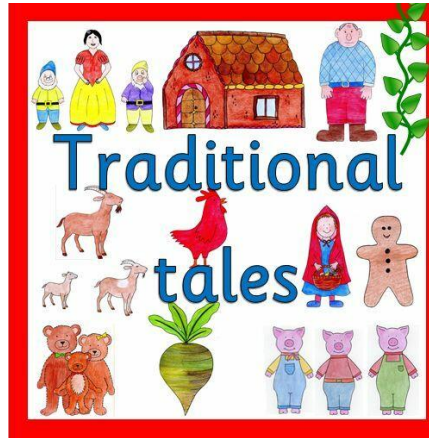
Reception Team

Our topic this half term is *'Once Upon a Time'*

## Communication and Language

**We will continue to develop our attention and concentration skills during a range of activities**

**We will use language to imagine and recreate roles and link statements to themes**



## Literacy

**We will use vocabulary and forms of speech that are influenced by our experience of books**

**We will segment the sounds in simple words  
and blend them together**

## Mathematics

**We will use the language of ‘more’ and ‘fewer’ to compare sets of objects**

**We will find the total number of items in a number of groups**

**We will order two or three items by length and height**

**We will use familiar objects to recreate patterns and build models**

## Physical Development

**We will begin to show a preference for a dominant hand**

**We will show an understanding of the need for safety when tackling new challenges**

**We will be handling tools and malleable materials with increasing safety and control**

## Understanding the World

**We will continue to explore similarities, differences, patterns and change**

**We will complete simple programs on a computer**

**We will use ICT hardware to interact with age-appropriate computer software**

## Expressive Art and Design

**We will be manipulating materials to achieve a planned effect**

**We will be choosing a range of colours for different purposes**

**We will be introducing story lines and narratives into our play**

### Personal, Social and Emotional Development

**We will initiate conversations and take into account what people say**

**We will develop our confidence in speaking to others about our interests and opinions**

**We will begin to talk about our abilities**