

Year Two Autumn 1 Curriculum Newsletter

Dates for your diary

Monday 13th September 2021: Meet the Teacher

Wednesday 29th September 2021: Bring a Significant Male to school morning.

Week beginning Monday 11th October 2021: World Week & Democracy Day

Week beginning Monday 25th October 2021: Half term holiday

PE

Owl Class PE day is Thursday.

Swift class PE day is Wednesday

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, black shorts and plimsolls) to ensure personal hygiene and safety.

Homework

Children in Year 2 should spend a set time each day completing homework to ensure good routine. This should include:

- Complete the weekly literacy and numeracy tasks which will be set on Thursday and should be returned on Monday.
- Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learn their weekly spellings which will be set on Thursday and tested on Monday.
- Learn their 2, 3, 5, 4 and 10 times tables.
- Access the home learning sites Rockstars and Mathletics

Dear Parents and Carers,

Welcome to the start of an exciting year at Southwold Primary School! We hope you all had a restful holiday and are ready to dive into the new term.

Please support your children by ensuring they have their book bags daily, homework is completed on time and there are daily opportunities for reading and practising timestables at home.

Should you have any concerns or wish to discuss your child's progress, please feel free to speak to us. We are available to talk after school on most days.

Information about what your child will learn this half term is on the inside of this booklet.

We look forward to working with you and your child.

Best wishes,
Year 2 Team

Our topic this half term is 'Fire'

Literacy

As writers we will be building up our writing skills through exploring fairy tales, recounts and poetry. We will be continuing to develop sentence structure and our use of specific word types for impact e.g. adjectives. We will also be continuing our work on cursive handwriting to build stamina for writing.

Recommended reads:

Gorilla by Antony Brown
Man on the Moon by Simon Bartram
Bad Seed by Jory John
The Enchanted Wood by Enid Blyton

Art and Design Technology

As artists we will be experimenting with drawing and sketching skills using different gradient pencils in order to create a Tudor house.

As designers we will use a range of materials to make a moving vehicle with a simple mechanism.

Mathematics

As mathematicians we will be consolidating our understanding of number. We will also be learning new calculation methods in order to improve speed and accuracy. We will continue to develop explanation through reasoning and problem solving, as well as developing our mental maths skills and times tables.



History

As historians we will be studying The Great Fire of London. We will be learning where and when it took place and exploring different sources such as Samuel Pepys' diary. We will look at London landmarks and use interactive books. We will also be using ICT to showcase our learning.

Science

As scientists we will be learning about electricity. We will be exploring how electricity powers things around us and the possible dangers when using electricity. We will construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. We will apply learning through investigations.

RE: Why is Guru Nanak important to Sikh people?

PSHCE: Being Responsible

ICT

We will be developing our digital literacy through responsible internet searching.

Physical Education

In PE we will be developing our ball skills and particularly focussing on dribbling, passing, turning in a small space, keeping possession and striking a target. We will complete the half term by applying newly learned skills in a game context, evaluating our skills and identifying ways to further improve.