

Primary Sports & PE Funding 2021 – 2022

As a legacy of the 2012 Olympic games, the government provides additional PE and Sport funding directly to schools. The PE and Sport Premium is designed to help children get an active start in life, supporting primary schools to improve the quality of their PE and sport provision so that pupils experience the benefits of regular exercise – from becoming healthier both mentally and physically to improved behaviour and better academic achievement. Schools must spend the additional funding on improving their provision of PE and sport, but they have the freedom to choose how they do this. This statement outlines how we have invested our funding and the impact of our previous expenditure.

At our school we are committed to ensuring our children understand the importance of being active, having a healthy lifestyle and enjoy sports and games activities.

In 2021 - 2022 we will continue to invest this money in:

- Providing continuing professional development for our teaching staff by giving them the opportunity to work alongside a specialist PE teacher, developing their skills and subject knowledge.
- Utilising a specialist PE teacher to oversee participation in borough competitions, the structure of school teams and the annual programme of events.
- Employing a cycling manager, maintaining a set of bicycles, continuing our bicycle loan scheme and investing in a competition programme to ensure that all our pupils are able to cycle safely and take part in borough events.
- Providing pupils with opportunities to take part in a wider variety of sports and outdoor activities which would not usually form part of a primary curriculum, inspiring interest and aptitude in a range of disciplines.
- Supporting targeted pupils to improve nutritional understanding to promote a healthy lifestyle.

Sports & PE Funding 2021 – 2022

Number of pupils and sports funding received	
Total number of pupils on roll eligible for Sports & PE Funding	310
Amount received per pupil	£37.09
Total amount received	£19,102
Carry forward from 2020 - 2021	£0.00
Total amount	£19,102

Impact

The school will measure the impact of the sports fund grant spending at the end of 2021 – 2022 through pupil interviews, evaluations completed by the specialist PE teacher, analysis of attendance at clubs / activities, percentage increase in attendance at sporting events and CPD focus reviews.



Deployment

The following costs are not exact but a near estimate at the time of calculations.

Use of funding (Please see attached breakdown of Expenditure)	Total amount of funding allocated to Sept 21 to Mar 22	Total amount of funding allocated to Apr 22 to Aug 22
Hiring specialist PE teacher (12 days per year) and providing cover to release teachers for professional development in PE and sport	£4,600	£2,300
Providing specialist teacher release time to manage competitive team structure including inter sport competition across the Federation and local borough	£570	£380
Providing places for pupils to access cycling lessons in Year 4 to Year 6, an after school cycling club, bike loan scheme and competition subscription	£2,282	£2,282
Providing a range of coaches and activities during Keeping Healthy Week introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities and workshops to provide nutritional understanding	£1,657	£2,083
Supplement funding to enhance the number of places at after school clubs offered that focus on health and fitness <i>** including two term carry forward from 2020 - 2021</i>	£1,382	£420
Relaunch pupil play leader structure to enhance playtimes and engage all pupils in purposeful active play	£462	£305
Providing time for PE co-ordinators to build evidence for the School Games Award Gold	£190	£190
Total expenditure	£11,143	£7,959
Overall Total Grant expenditure	£19,102	

Impact in 2020 - 2021

- The continued programme of support for Newly Qualified Teachers and Apprentice Teachers was undertaken across two terms: September 2020 to December 2020 and March 2021 to July 2021. Through working alongside our specialist sports coach, new staff were able to develop their knowledge and skills in teaching physical education through a coaching model of observation, team teaching, skill building and review. Termly evaluation demonstrates a wide range of skills and techniques modelled through this process. As a result, progress in the delivery of the PE curriculum including pitch, differentiation for least able pupils and building in challenge for more able pupils was evident.
- Keeping Healthy Week provided opportunities to focus on mental health and well-being. Children across all year groups took part in activities such as kurling, archery, disability sports (wheelchair basketball) and taekwondo as well as athletics and inter completion team games. The evaluations of this week demonstrated engagement and enthusiasm from the significant majority of pupils and an increased knowledge of sport discipline in KS2.
- A programme of cycling was undertaken for Years 4 – 6 increasing pupil confidence and knowledge in bike handling and independent cycling. The bike loan scheme was maintained for pupils to continue cycling provision outside of school. This has ensured sustained development of pupil knowledge and skill application within cycling.
- Pupils did not attend swimming lessons and after school clubs were significantly reduced as a result of COVID – 19 restrictions. Allocated funding for subsidised after school clubs will be carried forward to the 2021 – 2022 academic year.

Impact of swimming lessons in 2020 - 2021

Year 6 pupils undertook swimming in 2018 – 2019 academic year whilst in Year 4.

Meeting national curriculum requirements for swimming and water safety	Percentage
What percentage of Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres?	???
What percentage of Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	???
What percentage of Year 6 pupils could perform safe self-rescue in different water-based situations?	???