

Dates for your diary

Friday 12th November 2021 – Design and Technology Day
Friday 19th November 2021 – Odd Socks Day (Anti-Bullying Day)
Wednesday 8th December 2021 – Panto (on-site)
Thursday 9th December 2021 – Parent consultation evening
Friday 10th December 2020 – Christmas Jumper/Lunch Day

PE

Woodpecker PE Day is Monday.
Swan PE Day is Tuesday.

Please ensure your child has the correct PE kit in school on their timetabled PE days. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

Homework

Children in Year 1 should spend a set time each day completing homework to ensure good routine. This should include:

- Complete the weekly literacy and numeracy tasks which will be set on Thursday and should be returned on Monday.
- Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learn their weekly spellings which will be set on Thursday and tested on Friday the following week.
- Learn to count in steps of 2, 5 and 10.
- Access the home learning sites Rockstars and Mathletics

Year One Autumn 2 Curriculum Newsletter

Dear Parents and Carers,

Welcome back to the start of an exciting half term at Southwold! We hope you all had a restful half term holiday and are looking forward to our new topics.

Please support your children by ensuring they have their book bags daily, homework is completed on time and there are daily opportunities for reading and practising times tables at home. Should you have any concerns or wish to discuss your child's progress, please feel free to speak to us. We are available to talk after school on most days.

Information about what your child will learn this half term is on the inside of this booklet.

Best wishes,

Year 1 Team

Our topic this half term is 'This is Hackney'

Literacy

As writers, we will use adjectives to describe. We will begin to distinguish between different types of sentences using question marks, full stops and exclamation marks. As readers, we will read a range of texts. As speakers, we will ask questions to extend understanding and participate in role play and discussions.

Recommended Read

Lost and Found by Oliver Jeffers

Music

As Musicians we will learn simple songs and rhymes with repeated language and beats.

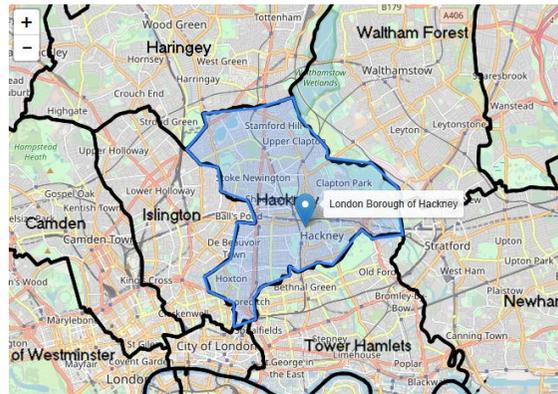
Art and Design Technology

As artists we will use artist 'Paul Klee's' work 'Castle and Sun' to inspire us. We will focus on geometric shape and bold colours to create city scapes of our local area.

As designers we will evaluate a range of mechanisms to create a moving picture.

Mathematics

As mathematicians we will be recognising and naming 2D and 3D shapes. We will use positional and directional language to describe movement. We will be counting forwards and backwards to twenty and representing these numbers in different ways. We will continue to practise using mathematical language to explain thinking.



History

As geographers we will explore the human and physical features of our local area. We will learn how to locate different locations on maps and begin to use directional language and compass points to describe a journey between two locations. We will create maps of our local area with a key and symbols, also considering scale.

Science

As scientists we will learn about different types of animals. We will classify animals and learn about the main features of each class. We will develop our language when comparing animal features and will begin to understand that animals have different diets using the words herbivore, omnivore and carnivore.

RE: What does it mean to belong?

PSHCE: Staying Safe

ICT

We will use a range of editing tools on Google Doc to create a poster.

Physical Education

As dancers we will be exploring how to move like different animals. We will perform a range of movements at different levels and begin to move in a rhythm. We will then put all these skills together to perform a sequence of moves.