

Dates for your diary

Friday 12th November 2021 – Design and Technology Day
Friday 19th November 2021 – Odd Socks Day (Anti-Bullying Day)
Thursday 9th December 2021 – Parent consultation evening
Friday 10th December 2020 – Christmas Jumper/Lunch Day

PE

Swift PE Day is Wednesday.
Owl PE Day is Wednesday.

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

Homework

Children in Year 2 should spend a set time each day completing homework to ensure good routine. This should include:

- Complete the weekly literacy and numeracy tasks which will be set on Thursday and should be returned on Monday.
- Reading their home reading book for 15 minutes each evening (please sign and comment in the diary to show this has been completed).
- Learn their weekly spellings which will be set on Thursday and tested on the following Friday.
- Learn their 3, 4 and 6 times tables.
- Access the home learning sites TTRockstars and Mathletics

Year Two Autumn 2 Curriculum Newsletter

Dear Parents and Carers,

Welcome back to the start of an exciting half term at Southwold! We hope you all had a restful half term holiday and are looking forward to our new topics.

Please support your children by ensuring they have their book bags daily, homework is completed on time and there are daily opportunities for reading and practising timestables at home.

Should you have any concerns or wish to discuss your child's progress, please feel free to speak to us. We are available to talk after school on most days.

Information about what your child will learn this half term is on the inside of this booklet.

Best wishes,

Year 2 Team

Our topic this half term is 'Travellers'

Literacy

As writers we will be building up our writing skills through exploring traditional tales, explanations and poetry. We will be continuing to develop sentence structure and our use of specific word types for impact e.g. adjectives. We will also be continuing our work on cursive handwriting to build stamina for writing.

Recommended Reads

Jim and the Beanstalk by Raymond Briggs
The Extraordinary Gardener by Sam Boughton
The Day the Crayons Quit by Drew Daywalt

Art and Design Technology

As artists we will explore the work of William Morris. We will develop our use of tools in art by creating a polystyrene tile to be used as a lino print.

During DT day this half term, we will plan and make a moving vehicle using a range of tools.

Mathematics

As mathematicians we will be using place value and number facts to solve problems about numbers. We will ask and answer question about graphs. We will be making concrete, pictorial and abstract representations of multiplication and division. We will continue to practise using mathematical language to explain thinking.

Music

As Musicians we will learn simple songs and rhymes with repeated language and beats.



History

As geographers we will use atlases to identify places within the UK. We will name the four countries of the UK and use compass directions with accuracy. We will compare different locations within the UK with similar and different human and physical features. We will learn how to use maps to answer questions about locations.

Science

As scientists we will be learning about sound. We will be exploring different sources of sound using scientific vocabulary to explain what we hear. We will construct a model to show our understanding of how we hear. We will investigate if distance affects sound waves and draw conclusions from analysing results from our investigations.

RE: What does it mean to belong?

PSHCE: Staying Safe

ICT

We will use the internet search engines safely. We will use Textease to organise information.

Physical Education

As dancers we will be choreographing a dance around the theme: land, sea and air. We will be exploring how to move like different modes of transport, travel in a controlled rhythm and move at a range of levels to create a sequence of moves.