

### **Dates for your diary**

- Work & Enterprise Week: Week Beginning 24<sup>th</sup> January
- Work & Enterprise Fayre: Thursday 27<sup>th</sup> January
- Safer Internet Day: Tuesday 8<sup>th</sup> February

### **PE**

Swift PE day is Wednesday.

Owl PE day is Thursday.

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, black shorts and plimsolls) to ensure personal hygiene and safety.

### **Homework**

Children in Year 2 should spend a set time each day completing homework to ensure good routine. This should include:

- Complete the weekly literacy and numeracy tasks which will be set on Thursday and should be returned on Monday.
- Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learn their weekly spellings which will be set on Thursday and tested on the following Friday.
- Learn their 3 and 4 times tables.
- Access the home learning sites TTRockstars and Mathletics

## **Year Two Spring 1 Curriculum Newsletter**

Dear Parents and Carers,

We would like to welcome you back and hope you have all enjoyed a relaxing and productive Christmas break. Thank you for supporting your child with their holiday homework relating to our new topics.

Information about what your child will learn this half term is on the inside of this booklet.

Should you have any concerns or wish to discuss your child's progress, please feel free to speak to us. We are available to talk after school on most days.

We look forward to working with you and your child.

Best wishes,

Year 2 Team

# Our topic this half term is 'Explorers and Pioneers'

## Literacy

As writers, we will be looking at stories with recurring language. We will also be writing a non-chronological report, using subheadings and including factual information. After reading some poetry, we will get the opportunity to write and recite our own to an audience.

## Recommended Reads

- What if... by Samantha Berger
- The Great Explorer by Chris Judge

## Music

As musicians, we will be improvising and composing.

## Art and Design Technology

As artists, we will be researching the work of Van Gogh looking at brush strokes. We will also be developing techniques in brush strokes and sketching a sunflower in the style of Van Gogh. We will then create a painting of a sunflower in the style of Van Gogh and finally review our work.

## Mathematics

As mathematicians, we will be developing our understanding of addition and subtraction. We will be learning more about money and looking at different combinations to make amounts. Finally, we will be exploring shape further, looking at their properties and using these to make comparisons.



## History

As historians, we will be learning about explorers and pioneers. We will be using historical sources to learn about the journeys of Christopher Columbus, Robert Falcon Scott, Amy Johnson, Neil Armstrong and Mae Jemison; and their contributions to society.

## Science

As scientists, we will be learning about plants. We will be investigating germination conditions and naming the parts of a bulb. We will also be drawing conclusions about the requirements for plant growth and explore how seeds are dispersed.

**RE:** Why do Jewish people celebrate Hanukkah?

**PSHCE:** Let's Work: The world of work / looking forward

## ICT

We will be looking at Digital Literacy using videos.

## Physical Education

As gymnasts, we will be looking at different ways to balance. We will perform a forward roll with safety and control; then combine a pike and tuck with a roll with good control. We will also explore different ways to climb and dismount from a horse and perform a sequence of balances and rolls to an audience.