

### **Dates for your diary**

- Work and Enterprise Week – WB: 24<sup>th</sup> January
- Museum of London trip – Wednesday 2<sup>nd</sup> February
- Children's Mental Health Week – WB: 7<sup>th</sup> February
- Safer Internet Day – 9<sup>th</sup> February

### **PE**

Eagle: Friday (PE) Tuesday (swimming)

Starling: Monday (PE) Friday (swimming)

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

### **Homework**

Children in Year 4 should spend a set time each day completing homework to ensure good routine. This should include:

- Completing the weekly literacy and numeracy tasks which will be set on Thursday and should be returned on Monday.
- Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learning their weekly spellings which will be set on Thursday and tested on Monday.
- Learning their times tables to 12 x 12.
- Accessing the home learning sites Rockstars and Mathletics

## **Year Four Spring 1 Curriculum Newsletter**

Dear Parents and Carers,

We would like to welcome you back and hope you have all enjoyed a relaxing and productive Christmas break.

Thank you to so many of you who supported your children with their half term homework relating to our new topics.

Please feel free to speak to us about your child's progress or any concerns you may have. Information about what your child will learn this half term is on the inside of this booklet.

Best wishes,  
Year 4 Team

# Our topic this half term is Anglo Saxons

## Literacy

As writers, we will use the study of the text 'The Adventures of Edward Tulane' in order to to develop and widen vocabulary. We will be exploring how to convey empathy through characters and developing our story structures.

## Mathematics

As mathematicians, we will be developing our knowledge of fractions and how to add and subtract them. We will also be developing our understanding of time. We will be using a range of strategies to develop our ability to explain our thinking through reasoning and problem solving.

## Science

As scientists, we will be exploring Sound. We will be exploring how sound is produced, which factors affect the pitch of sound and what the relationship between distance and sound are. We will be using scientific vocabulary to develop our knowledge and using enquiry to draw conclusions from investigations.

## Recommended Reads

Bill's New Frock  
Pugs of the frozen North  
Mouse Bird Snake Wolf

## Music

We will be improvising, composing and singing using our topic Vicious Vikings as a stimulus.



RE: Why is the story of Jesus' Baptism important to Christians?

PSHCE: Let's Work

## ICT

In computer science, we will be using Espresso Coding to create animations.

## Art and Design Technology

In Art & Design, we will develop weaving techniques to make a practical design. We will create the loom and then weave with a range of coloured wool. We will be using our knowledge of the Anglo Saxons as inspiration.

## History

As historians, we will be looking at the history and origins of the Anglo Saxons, including Alfred the Great, using artifacts and images to answer questions and identifying changes over time. We will learn about the key historical events of the Anglo Saxon period and the effect these events had on people.

## Physical Education

As physical learners, we will be developing our control of our actions during Gymnastics. We will be learning new balances and learning how to jump in different ways using the vault horse. We will combine and sequence our learning to create performances.