



School Council Minutes –04/02/22

Attendance						
Year 1 Woodpecker: F & J Swan: T & R	Year 2 Owl: M Swift: G & A	Year 3 Sparrow: V & G Kingfisher: Z & A	Year 4 Eagle: K & M	Year 5 Osprey: A & S Mallard: I & J	Year 6 Kestrel: A & N Hawk: N & A	Adults: Miss Moosa

Apologies from
Year 4 Starling: A & TM Year 2 Owl: M

Feedback from last meeting:

Action	Outcome/Follow Up
<ul style="list-style-type: none"> To ensure that all members of staff and School Councillors are aware of their roles within the school. To ensure that children are bringing their folders to meetings and keeping these up to date with the fortnightly agendas. 	<ul style="list-style-type: none"> School Councillors are using Class Council sessions to feedback ideas from previous meeting, as well as discussing the week's agenda.

Topic: Enterprise Fayre

Point Number	Item	Discussion	Action
1	<ul style="list-style-type: none"> What did you enjoy most about work and enterprise week? Why? Did you enjoy the enterprise fayre? Why/why not? Do you feel like your product was successful? Why/why not? 	<ul style="list-style-type: none"> Children enjoyed making the products with their classes as it was fun and allowed them to design/make their own products. Lots of children enjoyed having the opportunity to make posters as an advertising tool for the enterprise fayre. Overall, children enjoyed attending the enterprise fayre as they thought it was fun and packed with lots of great products, it gave them the opportunity to see their friends and familiar faces from other year groups. Some children expressed that they thought there should be a bigger selection of products; they found that there were too many food based products this year. 	To allow School Councillors the chance to suggest the products for each year group, to ensure there is a wide selection of products to sell. To consider planning more time for products, allowing children to experiment with different products and packaging styles to determine the best one, before deciding on the winning product/packaging.

		<ul style="list-style-type: none"> Some children discussed how the queues were rather long and it sometimes became slightly crowded in the playground. We discussed how some classes could think about their packaging techniques in further detail, to ensure their packaging was strong and made out of sturdy materials e.g. the popcorn. 	To consider staggering the enterprise fayre into time slots for different year groups, as this will ensure the spaces aren't crowded with long queues.
2	<ul style="list-style-type: none"> What does pupil voice mean? Why is it important to voice your opinion in the classroom? 	<ul style="list-style-type: none"> Having a Pupil voice allows us to share our suggestions on things that could be improved and how this can be done. Pupil voice allows us to share our ideas and opinions. We have the chance to answer key questions on displays and in our Special Books. We discussed the wide range of pupil voice jobs across our school and how these jobs are carried out. We raised the idea of ensuring everyone in our class has a pupil voice role and the importance of this. 	To ensure that all children are represented in the Special Books and children are given opportunities to express their voice through answering questions on displays and taking a lead in a variety of jobs.
3	<ul style="list-style-type: none"> How are problem and praise boxes used in your classroom? 	<ul style="list-style-type: none"> Problem and Praise boxes are accessible and visible for the children (in most cases alongside Special Books). We discussed the importance and effectiveness of the Problem and Praise box, as it allows children to disclose 'problems' or 'praises' anonymously. Children expressed that if they are feeling upset or uncomfortable at any point, they can write this down in the Problem and Praise box as they are confident their Class teacher will discuss this with the class anonymously. 	To ensure Problem and Praise boxes are checked weekly by the class teacher before being shared with the whole class. To ensure there is a set day/time when the problem and praise box will be looked at by the teacher. This allows children to be aware when these discussions will take place.
4	<ul style="list-style-type: none"> Winter Gritter truck competition 	<ul style="list-style-type: none"> We received feedback from Hackney Council, they were very impressed with the fun and creative names we came up with and they will be in touch once a name has been chosen. 	Miss Moosa to feedback to School Councillors, once the local council has been in touch with the winners of the competition.
Next Agenda	<ul style="list-style-type: none"> Rights Respecting Schools Safer internet day (9th February) Winter Gritter competition feedback 	<ul style="list-style-type: none"> Please come prepared to discuss the identified areas for the next meeting. 	