

Cross-site School Council Minutes 2020-2021

Date: Thursday 10th March 2022

Present:

	Children	Adults
Orchard	Nevaeh (Head Girl), Luca (Head Boy), Ava-Lucia (Secretary) and Kai (Treasurer).	Ms Walker
Southwold	Nana (Head Boy), Azalea (Head Girl), Abusifian (Deputy Head Boy) and Niamh (Deputy Head Girl)	Ms Moosa
Hoxton	Layla (Head), Avita, Aadam	Jenny White

Absences:

Apologies from:	Reason for Absence	Follow up needed?

Agenda: Cross Site School Council Meeting

Item	Discussion	Action
1	<p>Orchard: At Orchard we have Nevaeh (Head Girl), Luca (Head Boy), Ava-Lucia (Secretary) and Kai (Treasurer).</p> <p>Hoxton: At Hoxton we have Layla (Head), Avita, Aadam</p> <p>Southwold: At Southwold we have Nana (Head Boy), Azalea (Head Girl), Abusifian (Deputy Head Boy) and Niamh (Deputy Head Girl).</p>	
3	<p><u>What have been the key actions of your School Council been since we last met?</u></p> <p>Orchard: We ran a reading competition in Autumn Term to promote all children reading regularly and completing their reading diaries. Each week in our School Council meeting representatives from each class bring an exemplary diary that we celebrate. This Term we have worked towards the Rights Respecting School Bronze Award by promoting the rights of the child through an assembly and video our Year 5 councillors developed.</p> <p>Hoxton: We have focused on promoting timestables and spelling at school. We had an odd sock day so that we could promote and raise money for the NSPCC.</p> <p>Southwold: We have achieved the Rights Respecting School Bronze Award by sharing examples of our rights as children with the school. We have also been promoting E-safety and how to respect each other online.</p> <p><u>What have been your fundraising strategies for your selected charities?</u></p> <p>Southwold: We have done a Valentine's day bake sale and plan to do a summer bake sale too.</p> <p>Hoxton: We have done a non-uniform day where we raised money for NSPCC.</p> <p>Orchard: In Summer Term, we have planned theme days for both charities where we will dress up to support and raise money for Cancer Research. As well as a WWF day, where we will run assemblies and promote the charity and share information about endangered animals and what we can do to support.</p> <p><u>What are the next steps for your School Council?</u></p> <p>Hoxton: We would like to improve our school dinner menu by using feedback from the children at school.</p> <p>Orchard: We will focus on our two selected charities and promote further all the initiatives our school has in place to prevent and stop bullying.</p> <p>Southwold: We will focus on the cross-site Anti-bullying Quality Mark.</p>	Orchard and Southwold to share information with Hoxton about how to become a Rights Respecting School.
4	<p><u>What agenda items have you focused on and what is coming up next?</u></p> <p>Orchard: We have looked at the SEAL award and how we can demonstrate them on the playground, Rights of the Child, classroom etiquette, timestables and reading diaries. Next, we will continue to promote anti-bullying and classroom etiquette, as well as holiday homework projects.</p> <p>Southwold: We have feedback about our school Enterprise Fayre, discussed E-Safety, anti-bullying and our mental health and well-being. Next, we will look at Art and Music.</p> <p>Hoxton: We have had agendas about selecting our charities and anti-bullying. Next, we will be evaluating World Book Day and thinking about reading for pleasure within our school.</p>	Adults on each school site to share examples of agendas that the other schools may find useful.
5	<p><u>Display focus learning walk: How is learning supported in classes?</u></p> <p><i>Mixed school groups to go on a learning walk of KS1 and KS2.</i></p> <ul style="list-style-type: none"> We say key vocabulary is displayed with images to support, pupil voice is on displays across classes. There are some examples of QR codes being used too. There are a range of themes used for inspiration stations and book corners. We like the Starbucks and Bookfrix links. Also in KS2 one class had a display 'said is dead' to help children use other words besides said. We saw some good examples of Art displays that had the steps to show what they have done each week. There was a science table top in Year 2 that had materials children can feel and use. We also liked the pictures next to new vocabulary. <p><u>What could each site do to further develop displays?</u></p> <p>Southwold: We would like to involve the children in deciding the inspiration station themes we have. Perhaps we could suggest key resources that could be added to these.</p> <p>Hoxton: We would like to see pupils involved in our displays and to give more suggestions about how to make our inspiration stations more appealing.</p> <p>Orchard: We would like to see our holiday homework displays with more examples that are of a high quality. There are key classes the school council will support with developing inspiration stations and spring cleaning resources in some book corners.</p>	Key actions for each school to be shared back with school council.
AOB		