



## School Council Minutes –08/03/22

Attendance						
Year 1 Woodpecker: F & J Swan: T & R	Year 2 Owl: M & M Swift: G & A	Year 3 Sparrow: V & G	Year 4 Eagle: K & M Starling: A & TM	Year 5 Osprey: A & S Mallard: I & J	Year 6 Kestrel: A & N Hawk: N & A	Adults: Miss Moosa

Apologies from
Year 3 Kingfisher: Z & A

### Feedback from last meeting:

Action	Outcome/Follow Up
To ensure Problem and Praise boxes are checked weekly by the class teacher before being shared with the whole class. To ensure there is a set day/time when the problem and praise box will be looked at by the teacher. This allows children to be aware when these discussions will take place.	<ul style="list-style-type: none"> <li>School Councillors have expressed that the Problem and Praise boxes are being checked regularly and they are having class discussions around the 'problems'.</li> <li>School Councillors are using Class Council sessions to feedback ideas from previous meeting, as well as discussing the week's agenda.</li> </ul>

### Topic: Rights Respecting School

Point Number	Item	Discussion	Action
1	<b>Safer internet day</b> <ul style="list-style-type: none"> <li>What went well?</li> <li>What did you learn?</li> <li>Feedback on half termly E-safety lessons</li> </ul>	<ul style="list-style-type: none"> <li>Digital leaders enjoyed taking ownership of the assemblies, they were able to lead and take part in the assembly on Safer Internet Day.</li> <li>Children had the opportunity to learn and refresh internet rules and how to stay safe on the internet.</li> <li>Overall, children enjoyed taking part in a variety of fun activities around Safer Internet Day (quizzes, ICT, discussing scenarios).</li> <li>They stated it was useful to listen to other people's opinions around staying safe on the internet.</li> </ul>	To allow Digital Leaders the chance to plan future activities for the upcoming Safer Internet Days. To ensure there is a variety of activities spread across the week.

		<ul style="list-style-type: none"> <li>Children expressed that they have found E-safety lessons extremely useful each half term as it gives them a refresher about how to stay safe on the internet and reminds them of dangers on the internet.</li> </ul>	
2	<b>Children's mental health week (Theme: My identity matters)</b> <ul style="list-style-type: none"> <li>What was the theme this year?</li> <li>What did you enjoy most about this week?</li> </ul>	<ul style="list-style-type: none"> <li>The theme this year was 'Identity Matters'. Children discussed how Mental Health Week allows them to share their ideas and opinions around Mental Health.</li> <li>Pupils enjoyed discussing their identities with their peers, they were able to discuss what makes up their personality and identity and how this differs amongst each other.</li> <li>Children enjoyed the activity where they were able to draw their unique identity and wear the sticker during the school day.</li> <li>They expressed they would like there to be a range of activities in the future and this to be celebrated across the whole week.</li> </ul>	To ensure there a range of activities around Mental Health Week and to ensure this is being celebrated across the whole week as opposed to one day. To arrange for external visitors to come in and talk about Mental Health and the importance of this.
3	<b>Rights respecting school</b> <ul style="list-style-type: none"> <li>What are children's rights?</li> <li>Can you think of examples where these rights are found in our school?</li> <li>What would your ideal school look like?</li> </ul>	<ul style="list-style-type: none"> <li>Children were able to speak about the importance of their rights and what this means to them, they expressed how it gives them the freedom to speak out and express their opinions.</li> <li>School Councillors discussed a variety of Children's Rights within their classrooms and they discussed the importance of each right.</li> <li>Children were able to feedback examples of Children's Rights which can be found in our school (The right to hygiene= washing hands/hand sanitisers, the right to speak their minds=Problem &amp; Praise box/Pupil Voice groups).</li> <li>Children discussed what their ideal school would look like in groups, and were able to link this back to Children's Rights.</li> </ul>	To ensure Children's Rights are being discussed during circle time, and the importance of this is shared across the school.
4	<b>Winter Gritter truck</b> <ul style="list-style-type: none"> <li>Competition feedback</li> </ul>	<ul style="list-style-type: none"> <li>We received feedback from Hackney Council with the winners of the competition. Unfortunately we didn't win but our names were put forward and they were very impressed with our amazing and creative names.</li> </ul>	School Councillors to feedback the winning Gritter truck names to their classes.
<b>Next Agenda</b>	<ul style="list-style-type: none"> <li>Art and Music</li> <li>Online safety</li> <li>Behaviour</li> <li>Pupil involvement</li> </ul>	<ul style="list-style-type: none"> <li>Please come prepared to discuss the identified areas for the next meeting.</li> </ul>	