

Dates for your diary

- World Book Day: Thursday 3rd March
- Parent's Evening: Thursday 24th March
- DT day: Thursday 31st March

PE

Sparrow PE Day is Tuesday

Kingfisher PE Day is Thursday

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

Homework

Children in Year 3 should spend a set time each day completing homework to ensure good routine. This should include:

- Complete the weekly literacy and numeracy tasks which will be set on Thursday and should be returned on Monday.
- Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learn their weekly spellings which will be set on Thursday and tested on the following Thursday.
- Learn their 8, 9 and 11 times tables.
- Access the home learning sites Rockstars and Mathletics

Year Three Spring 2 Curriculum Newsletter

Dear Parents and Carers,

We hope that you and your children enjoyed a much-deserved half term break and return well rested to embark upon the second half of the Spring term.

Thank you to those who supported their children with their homework, daily reading and their 'topic projects', what ever shape, size or medium they took. Support from home is vital to the children's continued progress and achievements in school.

A good relationship between home and school is important. Please feel free to speak to us about your child's progress or any concerns you may have. We are available to talk after school on most days.

We look forward to working with you and your child.

Best wishes,

Year 3 Team

Our topic this half term is Earthquakes

Literacy

As writers, we will be developing our skills as narrative writers. We will be using descriptive writing to set scenes and to infer about characters. We will also be writing a report about earthquakes, using a range of technical vocabulary.

Recommended Reads

Voices in the park by Anthony Brown
Harry and the Poisonous Centipede by Lynne Reid Banks

Music: As musicians, we will be performing an ensemble, with a focus on listening to one another and performing.

Art and Design Technology

In design technology, we will be analysing and investigating a range of survival shelters. We will then carefully select and use a range of tools and materials in order to build our own. Finally, we will evaluate how successful we have been.

Mathematics

As mathematicians, we will be developing our understanding of fractions, finding fractions of amounts and comparing them. We will also be looking at problems involving money and learning to tell the time with more accuracy.



Geography

As geographers, we will be looking at earthquakes. We will be finding out where they happen and the reasons for them. We will be looking at the impact they have on the places they occur and some of the precautions that are taken in high-risk areas to limit damage.

Science

As scientists, we will be learning about magnets. We will be exploring and explaining how magnets behave, how they react with to one another and what happens when they are near other materials. We will carry out an investigation to find out what materials are magnetic and those that are not.

RE: Why is Buddha's life significant to Buddhists today?

PSHCE: Relationships

ICT

We will learn to use Google slides – a similar programme to Power point – to create presentations.

Physical Education

As dancers, we will be choreographing routines around the theme of forces and magnets. We will be using routines to depict how forces and magnets behave together and with other materials.