

Dates for your diary

- Parent Reading is every Friday morning from 8:55am to 9:15am. Please come along and share a story with your child!
- Families' Week: 25th – 29th April
- Grandparent afternoon tea: 6th May
- Science Day/ Science Fayre: 26th May

PE

Robin class PE days are *Tuesday and Thursday*.

Please ensure your child has the correct PE kit in school on their timetabled PE day. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

Spare Clothes

A set of spare clothes can be brought in and left on your child's peg in case of any accidents.

Home Reading

Your child will bring home two reading books every week. One will be their phonics reading book and the other will be their banded reading book. Please read with your child for 10 minutes every night and write a comment in their home school diary.

Nursery Summer 1 Curriculum Newsletter

Dear Parents and Carers,

Welcome back to the start of an exciting new term at Southwold! We hope that everyone had a restful Easter break.

Information about what your child will learn this half term is on the inside of this booklet.

Should you have any concerns or wish to discuss your child's progress, please feel free to speak to us. We are available to talk after school on most days.

Best wishes,

Nursery Team

Our topic this half term is *'On the Farm'*

Communication and Language

We will be learning to:

- Pay attention to more than one thing at a time.
- Use a wider range of vocabulary.
- Sing a large repertoire of songs.
- Know many rhymes, be able to talk about familiar books, and be able to tell a long story.

Literacy

We will be learning to:

- Engage in extended conversations about stories, learning new vocabulary.
- Use some of our print and letter knowledge in our early writing. Eg: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.

Physical Development

We will be learning to:

- Continue to develop our movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Use large-muscle movements to wave flags and streamers, paint and make marks.
- Skip, hop, stand on one leg and hold a pose for a game like musical statues.
- Increasingly be able to use and remember sequences and patterns of movements.



Mathematics

We will be learning to:

- Solve real world mathematical problems with numbers up to 5.
- Compare quantities using language: 'more than', 'fewer than'.
- Discuss routes and locations, using words like 'in front of' and 'behind'.
- Select shapes appropriately: flat surfaces for building, a triangular prism for a roof etc.

Understanding the World

We will be learning to:

- Talk about what we see, using a wide vocabulary.
- Explore how things work.
- Understand the key features of the life cycle of a plant and an animal.
- Begin to understand the need to respect and care for the natural environment and all living things.

Expressive Art and Design

We will be learning to:

- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
- Join different materials and explore different textures.
- Show different emotions in their drawings and paintings, like happiness, sadness, etc.

Personal, Social and Emotional Development

We will be learning to:

- Develop our sense of responsibility and membership of a community.
- Show more confidence in new social situations.
- Find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.