

MFL (Spanish) Curriculum Newsletter Autumn 1 (2023)

iBienvenidos!

Dear Parents and Carers,

Welcome to our Autumn 1 curriculum newsletter. We hope that you had a safe and restful break during the summer holidays.

Over the next few weeks, we will be settling back into our Spanish learning routine. This autumn term, there will be a mixture of revision activities and new learning to ensure progression and build on our firm Spanish foundation. Please support and discuss what your child has been learning by asking them to teach you a few words.

We look forward to keeping you up to date with our learning and events in the coming year.

If you need to contact us, please leave a message at the school office.

Señorita Colbron & Señorita Perez

International Links

Viridis Federation are delighted to announce that we have been awarded funding from the Turing Scheme for the coming academic year to deliver a Year 5 language and Geography project with our partner schools in Tenerife, Spain. This will involve a trip to the Canary Islands with a group of Year 5 pupils from across the federation later in the academic year.

Having delivered a similar project last year, we champion the value of this enriching opportunity for our pupils to build confidence in their Spanish skills and in applying the language in context.

More information on this exciting opportunity for our Year 5 pupils will follow later in the autumn term.

Knowledge Organisers

To support the development of Spanish teaching and learning across our schools, we have introduced knowledge organisers in Years 3 to 6. These documents are designed to support language use (grammar and vocabulary) around the topics children learn each term. They are also sent home with pupils at the beginning of the term to encourage language review and practice.

You can support your KS2 child at home by asking them how to use the language in practice and quizzing them on their knowledge and pronunciation of the target vocabulary.

¿Qué vamos a aprender? (What are we going to learn?)

Reception

¡HOLA!

For us, learning Spanish will be very new. We will look at maps to locate Spain and talk about how to travel there. Later in the half term we will learn Spanish greetings for different parts of the day, introduce ourselves in Spanish and learn to follow simple classroom instructions.

Year 1



This half term we will revise our knowledge of basic classroom instructions such as escucha (listen) and mira (look), and extend our knowledge of the Spanish greetings we learned last year.

We will then move on to naming our favourite toys in Spanish, focusing on the word connections, games and actions that will support us to remember the new words.

Year 2



We will begin this term building confidence in our knowledge of Spanish numbers from 1 to 31. We will learn to name and describe fruit using colours and express our opinions using me gusta (I like) and no me gusta (I don't like).

Year 3



We will begin the new term by learning where Spanish-speaking countries are located. We will revise and extend our knowledge of classroom instructions and numbers. In Year 3, we use our previous language skills to support us in writing words and phrases from memory in our new language books. Learning the sounds of the Spanish alphabet will support us to be successful at this.

Key Stages 1 & 2



Key Stage 1

Pupils will be responding to the language and speaking with support.

Key Stage 2

Pupils will also be engaging in dialogues and role-playing as well as reading and writing words in Spanish.



Year 4

GRACIAS

Our focus will be reviewing a variety of Spanish greetings, saying our age, and building confidence in our knowledge of numbers up to 100. To embed our learning, we will be able to ask and answer questions on previously learned topics, consistently using Spanish when speaking to each other and our teacher.

Year 5

SEPTIEMBRE

This half term we will review how to ask for and give personal information. We will also revisit and extend our knowledge of days of the week, months and dates, which will support our learning of Spanish festivals.

By applying our understanding of verbs in the 1st, 2nd and 3rd person, we will be able to speak and write confidently and eloquently about ourselves and others.

Year 6



This term we will review our knowledge of school subjects and learn how to describe the places in our school. Applying our knowledge of directional language will support us to confidently prepare and deliver a tour of our school in Spanish. Spanish learning in Year 6 requires us to draw on our prior learning from previous years to make connections across the different topics we learn and build confidence in our language skills.