







**TURING** 



# MFL (Spanish) Curriculum Newsletter Spring 1 (2024)



# iBienvenidos!

¡Feliz Año Nuevo! (Happy New Year!)

Dear Parents and Carers,

Welcome to our Spring 1 curriculum newsletter.

Look inside to see what your child will be learning this half term.

If you need to contact us, please leave a message at the school office.

Señorita Colbron & Señorita Perez



# ¡Carnavales!

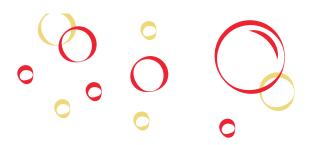
Spring is carnival time in Spain and Spanish-speaking countries around the world. It is a time to celebrate and let your hair down before the religious period of Lent, which comes before Easter (Pascua). At carnival, people wear fantastic costumes and masks. Spain is famous for the biggest carnivals in Europe!

# **New Turing Project**

We are pleased to announce that we have confirmed the pupils who will be taking part in the Year 5 study visit to Tenerife in March 2024. We had a great number of exceptional applications from potential language ambassadors. Thank you to all who applied, we are proud to have so many dedicated Spanish speakers and learners across our federation.

This term, all pupils in Year 5 will take part in a project where they will study the geography of the island of Tenerife, including volcanoes. The project will aim to reinforce all Year 5 pupils' geography skills and further embed their Spanish communication skills, whilst working collaboratively with our partner school in Tenerife.

We look forward to keeping you updated with the outcomes the pupils produce throughout this project.



# Reception

Pupils will be learning how to ask for permission politely to do something using 'por favor' (please) and increasing their knowledge of numbers (7 – 12). They will start learning the names of some classroom equipment and how to ask for items politely.

## Year 1

Pupils will be revising numbers and colours by naming objects in the classroom. Their challenge is to speak in longer sentences using their knowledge of different e.g. En la clase hay dos mesas. (In the classroom there are two tables).

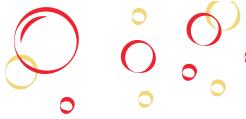
## Year 2

Pupils will be learning how to name different items of clothing in Spanish. Many pupils will be able to say a simple sentence about what they are wearing and apply their prior learning on colours to add more description e.g. 'Llevo una chaqueta roja' (I am wearing a red jacket.) Our grammatical focus will look at how to group nouns correctly in Spanish.

# Year 3

Pupils will be learning Spanish numbers up to 60 and challenging themselves to solve number sentences. They will use this knowledge to test their mental maths skills. They will also be targeting Spanish letter sounds to support their spelling and pronunciation.

# ¿Qué vamos a aprender? (What are we going to learn?)



# Key Stages 1 & 2

#### **Key Stage 1**

Pupils will be responding to the language and speaking with support.

#### **Key Stage 2**

Pupils will be taking part in questions and answers, roleplaying, reading and writing words in Spanish.

# All pupils

All pupils are encouraged to take an active and creative part in lessons through memory games, songs, pairs, groups and teamwork. The children develop language skills by discussing similarities and, differences and making links with other languages they already know.

Why not encourage your child to teach you some of the words, phrases and songs they already know?





#### Year 4

The theme this half term is 'family'. Pupils will use strategies to speak and write sentences using a model about their own families.

Their challenge will be to use adjectives to expand their sentences. Reviewing prior knowledge will help pupils to reinforce language patterns and vocabulary.

#### Year 5

Pupils will begin their CLIL topic (Content and Language Integrated Learning) where they will apply and learn Spanish through a geography unit on 'El Teide' volcano, found on the Spanish island of Tenerife, the Canary Islands.

Pupils will aim to build their confidence in their presentation skills alongside the application of their Spanish knowledge, where their final project will include pupil collaboration on a digital travel blog about the island and its volcano.

## Year 6

The theme this half term is 'transport and holidays'. Pupils will continue to speak and write in full sentences using different verbs. Some pupils will begin to extend their paragraphs, adding their opinions and phrases from previous topics. This shows application of the language in different contexts.