

School Council Minutes 2023-2024

Date: 01.12.23

Present:

Kingfisher	Sparrow	Eagle	Starling
Osprey	Mallard	Kestrel	Hawk

Item	Discussion	Responsible
Folders	<p>Are the folders well kept? Do they need any additional minutes templates or dividers?</p> <p>Minutes shared with Year 2, 4 and 5.</p> <p>Miss Lodge to get more dividers.</p>	
Feedback of running of class council sessions.	<p>What is going well with class council sessions?</p> <p>Welcome to Year 1 and Year 2 to the meeting.</p> <p>Year 6: Class councillors are picking different children to share.</p> <p>Year 5: Everyone gets a chance to participate.</p>	
Feedback from cross site school council visit	<p>Orchard</p> <p><i>We met the other school councillors from the other sites on the 20th November. We talked about improvements for the federation. We identified what the purpose of the school council is and we discussed events we would like to hold cross site.</i></p>	
Feedback from class council	<p>Playground</p> <p>What do you enjoy about your playground?</p> <p>Year 6: <i>I enjoy using the different equipment and the games. Football in Year 6 is fun.</i></p> <p>Year 2: <i>We get to play with lots of equipment and children.</i></p> <p>Year 6: <i>It's nice to see a playground full of diversity.</i></p> <p>Year 4: <i>There's lots of space in the playground.</i></p> <p>How can the playground be improved?</p> <p>Year 4: <i>More opportunities for football in Years 3 and 4.</i></p> <p>Year 6: <i>Children to vote for playground equipment they would like. More basketball.</i></p> <p>How can we stay safe in the playground?</p> <p>Year 3: <i>We can stay safe by using the equipment carefully. We should never play fight.</i></p> <p>Year 4: <i>No running.</i></p> <p>Year 2: <i>We should always use kind words and kind hands.</i></p> <p>Year 6: <i>Ensuring that everyone is involving each other with games.</i></p> <p>How could we make the playground even safer?</p> <p>Year 6: <i>Looking at getting different benches.</i></p> <p>Problem and Praise</p> <p>What is the purpose of our problem and praise boxes?</p> <p>Year 6: <i>To express our ideas and discuss if we have any problems. Also, to share our problems and praises as well as honesty.</i></p> <p>Year 5: <i>If you feel shy about sharing something, problem and praise is a good way to share anonymously.</i></p>	

	<p><i>Year 4: To express our feelings.</i></p> <p>How often do you use the problem and praise box?</p> <p><i>Year 6: It's mostly used for praises.</i></p> <p><i>Year 4: We use it everyday in our class (Starling).</i></p> <p><i>Year 3: We read the problems and praises every week.</i></p> <p>What problems or praises regularly come out of the box?</p> <p><i>Year 5: Sometimes about children who don't have anyone to play with in the playground.</i></p> <p><i>Year 6: A lot of praise – normally involving friendship.</i></p> <p><i>Year 6: Some problems such as others being unkind. The problems are dealt with by discussing in class. Our teacher helps to guide this.</i></p>
--	--

Future agenda	<p>Hygiene</p> <p>Christmas holiday activities</p> <p>Reading</p>
----------------------	---