

### Eco Team Minutes 2023-2024

**Date: 19.01.24**

**Present: Ms Ani and...**

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Apologies
Henry Noah Mervadie Kairon	Amira Grace Jayden Hakan	Nico Katie Demir Jazmin	Nia Algie	Gulam Naomi Husnain Adam H	Leon Aerama Thor Maysun	Yr4 Starling

### **Agenda**

	Item	Discussion	Action
	<b>Introductions</b>	Introduced the team and why we chose Eco Team Yr6: For the challenge of getting the Green Flag Yr3: Because we care about the environment	
	<b>Green Flag</b>	Ms Ani introduced the Green Flag and spoke about our areas of focus– litter, water, healthy living	
1	<b>Litter</b>	Spoke about recycling bins and reminded children that stickers and blue tissue can't be recycled Yr5: We monitor the bins to check that everything goes in the right place  Litter picking to start in playgrounds KS2: We don't have any litter pickers in our playground  Stationery recycling Yr1: Some children put pens that are still working in the bin so we check them  Ms Ani will take teams on litter picks in local area – starting with Yr3 and 4	GT to monitor recycling box  GT to litter pick at playtime. Ms Ani to speak to TAs  Ms Ani to give KS2 new litter pickers  GT to monitor and check pens
2	<b>Water</b>	Chn to check that taps are fully switched off  Yr4: It is important to save water. If the tap is left on then it is a waste	GT to check taps in classrooms and toilets
3	<b>Environmental Review</b>	Chn worked in teams to complete the environmental review, a part of the Green Flag application  Yr4: We were surprised at how much we are already doing Yr3: We had an author visit for Earth Day so we were able to tick that box	Ms Ani to put completed Environmental Review on display board
4	<b>Earth Day</b>	Ms Ani recapped on Earth Day and children suggest some ideas:  Yr6: Raise money for a charity Yr5: We can dress up Yr4: We can make something using recycled materials	GT to think of more ideas

	<b>Next agenda</b>	<ul style="list-style-type: none"><li>- Cross site meeting</li><li>- Litter Pickings</li></ul>	
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