

School Council Minutes 2023-2024

Date: 28.02.24

Present:

Kingfisher	Sparrow	Eagle	Starling
Osprey	Mallard	Kestrel	Hawk

Apologies: Year 5 on a school trip.

Item	Discussion	Responsible
Folders	All folders are up to date – Class councillors are ensuring folders are well kept with school councillors regularly checking.	
Spring 2 Feedback	<p>What's going well this term?</p> <p>Year 3:</p> <ul style="list-style-type: none"> - I have learnt lots of facts about earthquakes which has been fun! <p>Year 4:</p> <ul style="list-style-type: none"> - I have been taught a lot of different things already this year and building on what I already know. - I've been helping the class councillors lead the session. The session flows better because of this. <p>Year 6:</p> <ul style="list-style-type: none"> - Peer mediating is going well. It's been good to support with the younger children in KS1. - Lunchtime helpers are doing well – it's good seeing lots of year 6 children help in the lunch hall. - Exciting time for year 6 – we will be finding out which secondary school we are going to! 	
Feedback from class council	<p>What makes a good friend?</p> <p>A friend that you can trust (6). Someone you get in well with and don't have arguments (4). Someone you can be loyal to (4). Someone who is trustworthy and kind (3). Someone who you get on well with (6).</p> <p>How do you maintain good friendships?</p> <p>By making sure that you are kind towards them and are not rude (4). Not betraying each other (4). Caring for them (4). Being honest with them (6). Making them laugh and having fun with them (3).</p> <p>What should you do if you have a disagreement with your friends?</p> <p>Accepting that you have different opinions (4). Let them cool down if they are angry, talk about the situation and work out how you can resolve it together (6). Apologise if you have argued or made them feel upset (6). Make sure you share both sides of your story (6).</p> <p>How can problems be resolved? (especially on the playground)</p> <p>By saying sorry (3). Tell an adult – they can help the dispute (4). Attempt to resolve by talking to your friend (4/3).</p>	

	<p>Listening to what the other person has to say (6). Taking in turn to share your ideas (3). Write in the problem and praise box (6). Asking questions to help resolve, comforting them if they are upset (6). Ensure you respect their opinions and accept you are both different.</p>
Well being focus	<p>How are the exercises being used? 6 – Used if children are feeling angry/ frustrated. 4- Encourage children to use them/ demonstrate to other children how to do the exercises. 3 – We do them once a week during the class council session. Evelyn and Muhsin to demonstrate to KS1 (4th March) Grace, Zampano Maysun KS2 (4th March)</p> <p>How else can we support wellbeing? 4 – Calming corner in class for children to sit when they feel upset. The exercises could be put there as a booklet. They could also have relaxing music on an iPad. 6- Daily well-being exercises in class. 6 – Reflection after each lesson. 6 – Having breathing technique printed in class.</p>
School Council Assemblies	<p>Road safety Year 4 – assembly for KS1 Hasan, Anayah, Grace Zampano assembly for KS2</p>
Cross site school council visit	<p>Hoxton Garden – Year 6 to attend</p>
Future agendas	<p>Road safety World book Day Kindness Easter Bonnet Book Amnesty Assembly expectations</p>