

Welcome

Dear Parents and Carers,

We have had yet another wonderful half term at Southwold and Year 6 have been working incredibly hard. We hope that everyone has a restful break and enjoys some sunshine.

As we look ahead to our final half term in Year 6, it is important that the children get straight back into their routines: reading at home on a daily basis, recording in their home school diary, completing homework and learning their spellings each week.

Please see the information on the other side of this leaflet to support you when helping your child at home. Please do not hesitate to contact us if you have any questions; we are available to talk after school on most days.

Thank you as always for your continued support.

The Year 6 Team







Dates for your diary

Key dates including class assemblies, enrichment days/events and coffee mornings can be found on our school website calendar or on our parent dates letter sent out at the beginning of every half term.

Trips take place each half term and are planned to support the half termly learning. A separate letter is sent to inform you of details for upcoming class trips. These are also added to the school's website calendar.

PE

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised that your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, black shorts and plimsolls) to ensure personal hygiene and safety.

PE Days:

- Kestrel Class Friday
- Hawk Class Friday

Homework

Children in Year 6 should spend a set time each day completing homework to ensure good routine. This should include:

- The weekly literacy and numeracy tasks which will be set on <u>Thursday</u> and are to be returned the following <u>Monday</u>.
- Reading home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learning weekly spellings which will be set on <u>Thursday</u> and tested the following <u>Wednesday</u>
- Learning times tables to 12×12 .
- Accessing the home learning sites, Times Tables Rockstars and Mathletics.



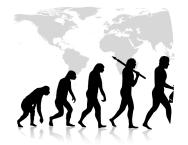
As writers, we will be exploring texts in detail and looking at how we can develop our writing skills. We will be developing our discussion writing, with a focus on formulating and presenting a side of an argument.

Maths

As mathematicians, we will continue to develop our ability to reason and explain the concepts we use. We will also be using this half term to recap and revise previously taught skills as well as begin to explore content that will help us transition into Year 7.

Science

As scientists, we will be revising and reviewing previously taught topics which include evolution and inheritance, animals including humans, living things and their habitats, and light and electricity. In addition to this, we will use this half term to design our own investigations which will be determined by our own lines of enquiry.



Recommended Reads

- The Hobbit J.R.R Tolkien.
- The Fastest Boy in the World Elizabeth Laird.



This half term, we will be focusing on singing and performance.





RE: What is Humanism and what can we learn from

PSHCE: Staying Healthy and Healthy Lifestyles.



it?

This half term we will focus on online safety whilst reflecting on how this relates to Home Learning.



Art and Design Technology

This half term in design technology, we will be researching, developing and making automata animals. Our focus will be on using cams to create movement.



As historians, we will be exploring post war Britain. We will use a range of sources to look at the rebuilding of Britain and the changes that took place. We will be thinking about the impact these changes have had on our lives today and the significance they have played in history.

Physical Education (PE)

In PE, we will be refining our football skills. We will be learning to attack, defend and shoot efficiently and with accuracy. These skills will culminate in a competitive game at the end of the half term.

