

The Curriculum

Our history and geography learning builds over time, enabling pupils to build both knowledge and skills that enable successful recall and evaluation.

Year 1

Autumn 1	Toys through Time
Autumn 2	Features in the local area
Spring 1	Florence Nightingale & Mary Seacole
Spring 2	Continents and Oceans
Summer 1	Changes in Homes through time
Summer 2	The Seaside

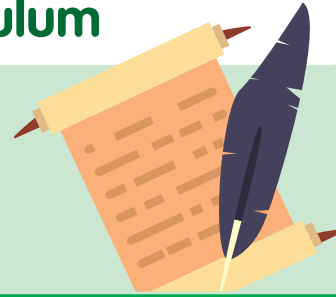
Year 2

Autumn 1	Fire of London
Autumn 2	Around the UK!
Spring 1	Space Race
Spring 2	Cold Environments
Summer 1	From Town to Country
Summer 2	Fight for Change

Year 3

Autumn 1	Stone Age
Autumn 2	Climates around the world
Spring 1	Romans
Spring 2	Earthquakes
Summer 1	Ancient Egypt
Summer 2	Who lives there?

The Curriculum



Year 4

Autumn 1	Ancient Greece
Autumn 2	Brazil
Spring 1	Anglo Saxons
Spring 2	Rainforest
Summer 1	Victorians and the Industrial Revolution
Summer 2	Volcanoes

Year 2

Autumn 1	Vikings
Autumn 2	Changes in leisure over the 20th century
Spring 1	Tudors
Spring 2	Global Resourcing
Summer 1	Mayan Civilization
Summer 2	The Water Cycle and Rivers

Year 3

Autumn 1	World War 2
Autumn 2	Making meaningful maps
Spring 1	Exploring the UK and Spain/France
Spring 2	Ghana
Summer 1	Movements in time
Summer 2	Post War Britain



Humanities is the study of the world around us. It allows children to develop an understand of why the world is the way it is and what factors led to this.

History helps children develop their sense of identity through learning about the historical development of Britain, Europe and the World and introduces children to what is involved in understanding and interpreting the past.

Geography helps children to develop their understanding of the physical world and its impact on humans and vice-versa. Through it's study, children develop geographical language, learn to draw maps and diagrams to communicate information and develop many other skills through speaking, listening and communication.

Religious Education (RE) supports children to develop a clear understanding of the beliefs and practices of a range of different religions; this allows them to be accepting and have tolerance for one and all in the community.

RE at Viridis

There are two main components to the teaching of RE – learning about and learning from religion.

When learning about religion, children study a variety of religions, looking at their main teachings, stories and artefacts/symbols that represent certain beliefs.

When learning from religion, children look at similarities and differences between religious beliefs and practises; they will unpick the meaning behind messages being given and will discuss how we can all take something from these. They will also look at the impact religion can have on the world/society we live.

The religions studied are:



- Christianity
- Sikhism
- Islam
- Buddhism
- Judaism
- Hinduism

At Viridis, we facilitate pupil discussion around all major world religions in order to develop a greater understanding and tolerance of each other's beliefs and attitudes. Through actively listening to, and learning from one another, children are able to develop their own understanding.

History at Viridis

At Viridis, our history curriculum follows **5 main themes**. These are:

- **Where & where**
- **Activities, beliefs & culture**
- **Society & settlements**
- **Cause & consequence**
- **Significant people**

Through these themes, children are supported to make meaningful links between time periods studied to allow them to effectively recall and build on knowledge learned. Artefacts are used regularly to encourage enquiry and a curiosity of the world. Our curriculum is regularly revised to ensure that it is relevant and representative of our pupils to ensure a broad and balanced history is told.

Geography at Viridis

Running through all areas of geography are **4 main themes** which help children stitch together the understanding of the human and physical world they live in. They are:

Location – where a place is on the globe.

Place – what geographical features are present.

Human and Physical – why certain geographical features occur.

Geographical Skills – how we know what a location is like.

Through these strands, children are able to make connections between the human and physical world they live in and to understand the cause and consequences of continuity and change.

Supporting your Child's Learning

Here are some examples of places you can visit to support your child, within London which are free of charge:

Woodberry Wetlands

Woodberry Grove, New River Path www.wildlondon.org.uk/woodberry-wetlands-nature-reserve

Kew Gardens

Royal Botanic Gardens, Kew TW9 3AB www.kew.org
At both of the above places children can look at types of environments we may not see in our local area.

Deen City Farm

39 Windsor Ave, Merton Abbey SW19 2RR
www.deencityfarm.co.uk This farm hosts a number of fun and educational activities for toddlers to teenagers.

Horniman Museum

100 London Rd, Forest Hill SE23 3PQ www.horniman.ac.uk The museum has a wide range of collections and gardens which uniquely illustrate the world's natural and cultural diversity. It is accessible particularly useful for children studying the Egyptians.

Imperial War Museum

Lambeth Rd, London SE1 6HZ www.iwm.org.uk
This museum illustrates the conflicts since the First World War until today, particularly those involving Britain.

Natural History Museum

Cromwell Road SW7 5BD www.nhm.ac.uk

Science Museum

Cromwell Road, London SW7 5BD
www.sciencemuseum.org.uk

V & A Museum (Victoria and Albert)

Cromwell Road, South Kensington SW7 2RL
www.vam.ac.uk

The V & A Museum of Childhood

Cambridge Heath Road, London E2 9PA
It has the largest and oldest collection of toys and artefacts.