

## School Council Minutes

## Wednesday 20<sup>th</sup> November 2024

| Year 2 | Attendance  |            |          |           |            |  |
|--------|-------------|------------|----------|-----------|------------|--|
|        | Year 3      | Year 4     | Year 5   | Year 6    | Adults     |  |
| Owl:   | Sparrow:    | Eagle:     | Osprey:  | Hawk:     | Ms Todesco |  |
|        | Reef        | Aidan      |          | Lorenzo   |            |  |
|        |             | Ayana      |          | Niah      |            |  |
| Swift: |             |            | Mallard: |           |            |  |
|        | Kingfisher: | Starling:  |          | Kestrel:  |            |  |
|        | Oscar       | Lowand     |          | Taha      |            |  |
|        | Jerrica     | Myla Marie |          | Angelesia |            |  |

## Agenda Items:

| ltem          | Discussion  | Action   |
|---------------|---|--|
| Anti-Bullying | We discussed what bullying is and how it can affect us and our peers  | Children to remind their   |
| Week          | <ul> <li>Bullying is when you are being mean to someone repetitively</li> <li>Bullying is different to a disagreement. If you are struggling to resolve the problem, then an adult can help support you</li> <li>To prevent bullying, it's important to tell an adult when there is unkind behaviour otherwise it might continue</li> <li>You also shouldn't be a bystander and to make people feel safe, you can include them in games in the playground</li> <li>As a school, Southwold encourages people to be respectful and inclusive to everyone</li> <li>For students to be informed about anti-bullying, there are assembles, the anti-bullying lead and Up which promotes</li> </ul> | classes about the<br>definition of bullying and<br>the importance of not<br>being a bystander if they<br>see unkind behaviour. |
|               | speaking up.<br>To further promote anti-bullying within the classroom, children came up with the idea to have in-class assemblies and<br>workshops about bullying. They also discussed having an active role within the assemblies, such as presenting it themselves.   | Children to read a book<br>during circle time that<br>focuses on bullying, and<br>lead a discussion.                           |



| School   | We discussed how to be more sustainable at Southwold Primary School, as well as how to improve the general school  | School counsellors and  |  |  |  |  |
|--|--|---|--|--|--|--|
| School<br>Environment<br>and<br>Sustainability | <ul> <li>We discussed how to be more sustainable at Southwold Primary School, as well as how to improve the general school environment: <ul> <li>Encouraging using the recycling bins</li> <li>Using the recycling bins correctly</li> <li>Reintroducing the water fountains (only possible once scaffolding is down)</li> <li>Reusing scrap paper where appropriate</li> <li>Using the leftover water from lunch to water the plants</li> <li>Ban plastic water bottles to encourage people to use reusable ones</li> <li>To pick up litter when it's seen and to tidy up after ourselves.</li> </ul> </li> </ul> | School counsellors and<br>eco team to check the<br>following:<br>All children are using a<br>reusable water bottle.<br>Talk to children about<br>using the correct bins for<br>recycling (creating clear<br>labels for them if<br>necessary)<br>Check that all bins have<br>posters to help remind<br>children (e.g. what is<br>recyclable and what is<br>not, such as blue tissue<br>and stickers).<br>Check that there's a<br>scrap paper drawer that |  |  |  |  |
| Odd Socks<br>Day                               | We discussed Odd Socks Day and how it encourages people to take pride in themselves <ul> <li>Odd Socks Day is to celebrate differences</li> <li>It also celebrates individuality</li> </ul>  | can be used for<br>colouring/drawing<br>during wet play<br>School Councillors to<br>remind their classes<br>about the term's value  |  |  |  |  |
|  | <ul> <li>It lets know that it's okay to be themselves and to treat each other equally</li> <li>It's a way to fight against bullying</li> </ul>   | awards: equality and pride.   |  |  |  |  |
|  | Next Meeting: 4/12<br>Focus: Behaviour and Rewards, Book Corners/Big Six   |   |  |  |  |  |