

MFL (Spanish) Curriculum Newsletter Spring 1 (2025)

¡Bienvenidos!

¡Feliz Año Nuevo! (Happy New Year!)

Dear Parents and Carers,

Welcome to our Spring 1 curriculum newsletter.

Towards the end of last term, many of our Year 5 pupils submitted language ambassador applications to be considered for our Spanish trip to Tenerife. We had a great number of exceptional applications from potential language ambassadors. Thank you to all who applied; we are proud to have so many dedicated Spanish speakers and learners across our federation. Pupils will find out the result of their applications this term.

If you need to contact us, please leave a message at the school office.

Señorita Colbron & Señorita Perez

¡Carnavales!

Spring is carnival time in Spain and Spanish-speaking countries around the world. It is a time to celebrate and let your hair down before the religious period of Lent, which comes before Easter (Pascua). At carnival, people wear fantastic costumes and masks. Spain is famous for the biggest carnivals in Europe!

Knowledge organisers

All Key Stage 2 pupils will receive their Autumn 2 knowledge organisers at the beginning of the term. Please ensure you are practising the language and vocabulary at home – this will further support in-school learning. Why not share your new knowledge with parents and siblings so that you can learn together or create a quiz with the new vocabulary to complete with others?

Scan the the QR code to access further interactive games and activities to support Spanish learning at home.



¿Qué vamos a aprender? (What are we going to learn?)

Reception

Pupils will increase their knowledge of numbers (7 – 12) this term. They will start learning the names of some classroom equipment and how to ask for items politely.

Year 1

Pupils will review numbers and colours by naming objects in the classroom. Their challenge is to speak in longer sentences using their knowledge of different nouns e.g. 'En la clase hay dos mesas.' (In the classroom there are two tables).

Year 2

Pupils will be learning how to name different items of clothing in Spanish. Many pupils will be able to say a simple sentence about what they are wearing and apply their prior learning on colours to add more description e.g. 'Llevo una chaqueta roja' (I am wearing a red jacket.) Our grammatical focus will look at how to group nouns correctly in Spanish.

Year 3

Pupils will be learning Spanish numbers up to 69 and challenging themselves to solve number sentences. They will use this knowledge to test their mental maths skills. They will also be using their knowledge of Spanish letter sounds to support their spelling and pronunciation.

Key Stages 1 & 2

Key Stage 1

Pupils will be responding to the language and speaking with support.

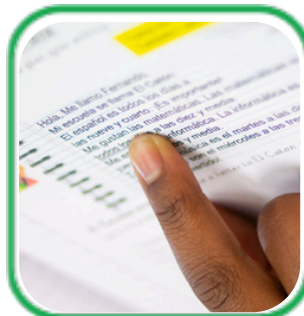
Key Stage 2

Pupils will be taking part in questions and answers, role-playing, reading and writing words in Spanish.

All pupils

All pupils are encouraged to take an active and creative part in lessons through memory games, songs, pairs, groups and teamwork. The children develop language skills by discussing similarities and, differences and making links with other languages they already know.

Why not encourage your child to teach you some of the words, phrases and songs they already know?



Year 4

The theme this half term is 'family'. Pupils will use strategies to speak and write sentences using a model about their own families. Their challenge will be to use adjectives to expand their sentences. Reviewing prior knowledge will help pupils to reinforce language patterns and vocabulary.

Year 5

This term we will continue our CLIL (Content and Language Integrated Learning) Spanish and Geography project on 'El Teide' volcano, located on the Spanish island of Tenerife, the Canary Islands. Pupils will build confidence in their presentation skills alongside the application of their Spanish knowledge. As part of our final project outcome, pupils will collaborate on and film a documentary about the island and its volcano.

Year 6

The theme this half term is 'transport and holidays'. Pupils will continue to speak and write in full sentences using different verbs. Some pupils will begin to extend their paragraphs, adding their opinions and phrases from previous topics. This shows application of the language in different contexts.