

Nursery Curriculum Newsletter Spring 1 (2025)

Welcome

Dear Parents and Carers,

As we near the Christmas break, we hope that you and your families all have a restful and relaxing holiday. With the New Year comes new exciting learning opportunities for the children, many of which are detailed in this newsletter.

As always, we look forward to receiving the children's holiday homework projects, which will be celebrated and shared upon their return to school.

Please feel free to speak to us about your child's progress or any concerns you may have, regarding any element of their learning and development.

Best wishes,

The Nursery Team

Dates for your diary

Key dates including class assemblies, enrichment days / events and coffee mornings can be found on our school website calendar or on our parent dates letter sent out at the beginning of every half term.

Trips or workshops take place each half term and are planned to support the half-termly learning. A separate letter is sent to inform you of details for upcoming class trips. These are also added to the school's website calendar.

PE

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised that your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, black shorts and plimsolls) to ensure personal hygiene and safety.

PE Days:

- Robin Class (AM and full time) - Wednesday
- Robin Class (PM) - Wednesday

Homework

Homework will be given out every Thursday and is to be returned the following Monday. Please support your child to complete the activities set.

Spare Clothes

We ask that all children come to school in pants (no nappies or pull-ups please). A set of spare clothes can be brought in and left on your child's peg in case of any accidents. Please can all clothes be labelled.

Our topic this half term is Planes, Trains and Automobiles



Communication and Language

We will be:

- Paying attention to more than one thing at a time, which can be difficult.
- Understanding 'why' questions, like: "Why do you think the caterpillar got so fat?"
- Singing a large repertoire of songs.



Literacy

We will be:

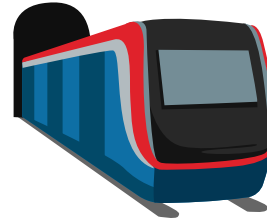
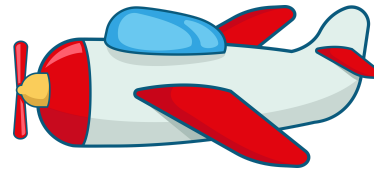
- Engaging in extended conversations about stories, learning new vocabulary.
- Using some of our print and letter knowledge in their early writing. For example, writing a pretend shopping list that starts at the top of the page.



Maths

We will be learning to:

- Make comparisons between objects relating to size, length, weight and capacity.
- Link numerals and amounts. For example, showing the right number of objects to match the numeral, up to 5.
- Talk about and identify the patterns around us. For example, stripes on clothes and designs on rugs and wallpaper.



Physical Development

We will be learning to:

- Develop our movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Use large-muscle movements to wave flags and streamers, paint and make marks.
- Skip, hop, stand on one leg and hold a pose for a game like musical statues.
- Start taking part in some group activities which we make up for ourselves, or in teams.
- Match our developing physical skills to tasks and activities in the setting. For example, deciding whether to crawl, walk or run across a plank, depending on its length and width.



Understanding the World

We will be learning to:

- Explore collections of materials with similar and/or different properties.
- Show interest in different occupations.
- Plant seeds and care for growing plants.
- Understand the key features of the life cycle of a plant and an animal.



Expressive Art and Design

We will be learning to:

- Develop complex stories using small world equipment like animal sets, dolls and doll houses etc.
- Develop our own ideas and then decide which materials to use to express them.
- Draw with increasing complexity and detail, such as representing a face with a circle and including details.



Personal, Social and Emotional Development

We will be learning to:

- Develop our sense of responsibility and membership in a community.
- Become more outgoing with unfamiliar people, in the safe context of our setting.
- Play with one or more other children, extending and elaborating play ideas.