

# Year 5 Curriculum Newsletter Spring 1 (2025)

## Welcome

Dear Parents and Carers,

As we near the Christmas break, we hope that you and your families all have a restful and relaxing holiday. With the New Year comes new exciting learning opportunities for the children, many of which are detailed in this newsletter.

As always, we look forward to receiving the children's holiday homework projects, which will be celebrated and shared upon their return to school.

Please feel free to speak to us about your child's progress or any concerns you may have, regarding any element of their learning and development.

Best wishes,

The Year 5 Team

## Dates for your diary

Key dates including class assemblies, enrichment days / events and coffee mornings can be found on our school website calendar or on our parent dates letter sent out at the beginning of every half term.

Trips take place each half term and are planned to support the half termly learning. A separate letter is sent to inform you of details for upcoming class trips. These are also added to the school's website calendar.

## PE

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised that your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, black shorts / jogging bottoms, and plimsolls) to ensure personal hygiene and safety.

PE Days:

- Mallard Class - Thursday
- Osprey Class - Wednesday

## Homework

Children in Year 5 should spend a set time each day completing homework to ensure good routine. This should include:

- Completing the weekly literacy and numeracy tasks which will be set on Thursday and is to be returned the following Monday.
- Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learning their times tables to 12 x 12.
- Learning their weekly spellings which will be set on Thursday and tested on the following Wednesday.
- Accessing the home learning sites, Times Tables Rockstars and Mathletics.



## Literacy

As Writers, we will be continuing to develop our narrative style with a focus on varying story structures for effect. We will be using a wider range of punctuation to extend and our sentence variations and think how this impacts the reader's experience. We will think about developing characters, settings and building up tension.



## Mathematics

As Mathematicians, we will be developing our knowledge of fractions, decimals and percentages. We will be further exploring the relationships between these mathematical concepts and using our calculation skills to manipulate them. We will be building on our problem solving and recall skills.



## Science

As Scientists, we will heading into space! We will look at the Earth's movements and how this creates days, months and years. We will be investigating how this movement creates shadows and how/why they change over time.



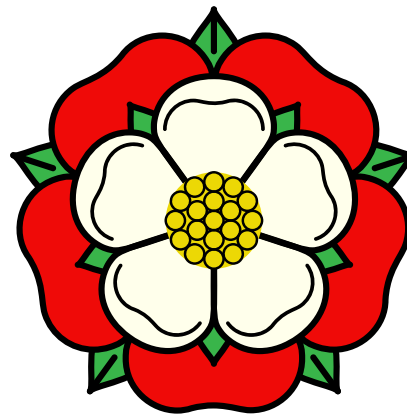
## Recommended Reads

Brightstorm: A Starship Adventure by Vashti Hardy.



## Music

- The Planets by Holst.
- Focus: Listening, Composition and Performing.
- Holst.



## RE & PSHCE

RE: Why do Jewish people keep Shabbat?  
PSHCE: Let's work.



## ICT

Spreadsheets.



## Art and Design Technology

As Artists, we will be developing our sketching skills, this time using the medium of chalk. We will study the artist Peter Thorpe and create a space-themed print.



## History

As Historians, we will be looking at The Tudors. We will be looking at the role of significant people, such as Henry VIII. We will also look at how religion changed during this period of time and the impact this had. Finally, we will be looking at what life was like during the Tudor period.



## Physical Education (PE)

As Physical Learners we will be learning to develop our core strength through building and exploring bridges. We will create and share routines linking movements on and off apparatus.

